

2025-2026 EYFS Curriculum Map

RECEPTION	Autumn 1 08/09/25 – 20/10/25 (7)	Autumn 2 03/11/24 – 15/12/24 (7)	Spring 1 05/01/25 – 09/02/25 (6)	Spring 2 23/02/25 – 30/03/25 (6)	Summer 1 20/04/25 – 18/05/25 (5)	Summer 2 01/06/25 – 20/07/25 (7.5)
Unit Theme:	Good to Be Me!	Look Up!	Once Upon a Time...	In the Garden	Amazing Animals	At the Seaside
Significant person; Natural process; Human impact:	SP – My family NP – Human growth	SP – Mae Jemison HI - Transport	HI – Houses/ Castles	SP – David Attenborough NP - Growing	NP – Lifecycles; Habitats HI – Zoo/Aquarium	SP – Lifeguards
Real Life Experiences:	Visitor: School Nurse Theme Day: Family Fun Day	Activity: star biscuits Theme Day: night time walk	Trip: Camborne Library/ Tehidy Woods (storytelling) Visitor: Local Author/ Camborne Library	Trip: Local Garden (Heartlands) Visitor:	Trip: Cornhill Farm/ Feadon Farm Visitor: Mark's Ark	Trip: Portreath Beach Visitor: RNLI
Enrichment days:	Harvest – WB 23/09 Halloween – 31/10 Diwali – 01/11	Guy Fawkes – 05/11 Remembrance Sunday – 10/11 Christmas Day – 25/12	Big Garden Bird Watch – 24-26/01 Chinese New Year – 29/01 Valentines Day – 14/02	Shrove Tuesday – 04/03 Holi – 14/03 Mother's Day – 30/03 Easter – 20/04	St George's Day – 23/04	Father's Day – 15/06
C&L Focus Talk Through Stories	Focus – Understand how to listen carefully and why listening is important. Engage in storytimes and routines. TTS – Zog; Perfectly Norman; Ruby's Worry	Focus – Listen to and talk about stories to build familiarity and understanding. TTS – Room on the Broom; Aliens Love Underpants; Stick Man	Focus – Articulate their ideas and thoughts in well-formed sentences. TTS – Where the Wild Things Are; Six Dinner Sid; Billy's Bucket	Focus – Ask questions to find out more and to check they understand what has been said to them. TTS – The Extraordinary Gardener; The Wall and the Wild; Farmer Duck	Focus – Connect one idea or action to another using a range of connectives. Describe events in some detail. TTS – Gecko's Echo; Fly Tiger Fly; Gigantosaurus	Focus – Work out problems, organise thinking and activities, and to explain how things work and why they might happen. TTS – Tiddler; The Rainbow Fish; Small's Big Dream

PSED PSHE – Lifewise	Lifewise – <i>Planting Our Food x2; Cities, Towns, Land and Sea x2; Gentle Hands and Hearts x2</i>	Lifewise – <i>Taking Good Care of Myself x2; Being Curious x2; Managing Feelings x2</i>	Lifewise – <i>Sleep x2; The Great Outdoors x2; Trusted Adults x2</i>	Lifewise – <i>Animals x2; Fire Safety x2; Water Safety x2</i>	Lifewise – <i>Follow My Lead x2; Making Mistakes x2; Road Safety x2</i>	Lifewise – <i>Sharing x2; Marching to the Beat of your Own Drum x2; Technology x2</i>
PD PE – Healthy Movers, British Cycling English	Complete PE – <i>Locomotion (walking)</i> Ready Set Ride – <i>Introduce Ready Set Ride</i>	Complete PE – <i>Ball Skills: Hands</i> Ready Set Ride – <i>Prepare to Ride</i>	Complete PE – <i>Gymnastics</i> Ready Set Ride – <i>Skills to Ride - Balance</i>	Complete PE – <i>Dance</i> Ready Set Ride – <i>Skills to Ride - Balance</i>	Complete PE – <i>Ball Skills: Feet</i> Ready Set Ride – <i>Skills to Ride - Pedals</i>	Complete PE – <i>Games For Understanding</i> Ready Set Ride - <i>Skills to Ride - Pedals</i>
L English - RWI Phonics, Literacy Tree,	RWI – Set 1B Drawing Club – <i>Super Milly and the Super School Day; Harry and the Dinosaurs Go to School; The Colour Monster; Ruby’s Worry; The Family Tree; So Much!</i> Non-Fiction – <i>Doctor in training; All about families</i>	RWI – Set 1C Drawing Club – <i>Look up!; Whatever Next; Jojo and Gran; How To Catch a Star; Mog’s Christmas; Mr Bear’s Christmas</i> Non-Fiction – <i>Astronaut in training; Living in Space; The Solar System</i>	RWI – Ditty Drawing Club – <i>The Gingerbread Man; Ben and Holly; The Three Little Pigs; Bob the Builder</i> Non-Fiction – <i>Homes; See inside Castles; Gingerbread People Recipe</i>	RWI – Red Drawing Club – <i>The Tiny Seed; Jack and the Beanstalk; Dora the Explorer; Luna Loves Gardening; The Enormous Turnip; Charlie and Lola</i> Non-Fiction – <i>David Attenborough (Little People, Big</i>	RWI – Green Drawing Club – <i>Monkey Puzzle; The Three Billy Goats Gruff; Octonauts; Cave Baby; The Lion and the Mouse; 54 Zoo Lane</i> Non-Fiction – <i>Vet in training; Mammals; Birds; From egg to chicken</i>	RWI – Green/Purple Drawing Club – <i>The Snail and the Whale; The Ugly Duckling; Old Jack’s Boat; The Lighthouse Keeper’s Lunch; The Little Mermaid; Sarah and Duck</i> Non-Fiction – <i>Seashore; Who’s Hiding at the seaside?; At the beach</i>

				Dreams); Trees; Minibeasts; Flowers		
	Writing – Mark Making Pencil Grip Oracy	Writing – Letter formation Initial sounds of words	Writing – Labels	Writing – Captions	Writing – Short sentences	Writing – Sentences using finger spaces
M Maths – NCETM, White Rose	Daily Maths Whizz NCETM – Mastering Number 1-5 White Rose – Talk about Measure and Patterns	Daily Maths Whizz NCETM – Mastering Number 6-12 White Rose – Circles and Triangles; Shapes with 4 Sides	Daily Maths Whizz NCETM – Mastering Number 13-18 White Rose – Mass and Capacity; Length, Height and Time	Daily Maths Whizz NCETM – Mastering Number 19-24 White Rose – Explore 3D Shapes	Daily Maths Whizz NCETM – Mastering Number 25-29 White Rose – Manipulate, compose and decompose	Daily Maths Whizz NCETM – Mastering Number 30-31 plus consolidation White Rose – Visualise, Build and Map (Patterns)
UW Science – Plymouth Science History – Geography – RE – Natre	Science – All About Me/ Keeping Healthy	Science – Celebrations/ Seasons	Science – Materials	Science – Growing/ Seasons	Science – Animals/ Minibeasts	Science – Under the Sea/ Seasons
	History – Immediate family and community/ People Who Help Me	History –	History – How did people live in the past? (Homes)	History –	History – Dinosaurs	History –
	Geography –	Geography – ‘Walk about Wednesdays’	Geography –	Geography – Food from around the world	Geography –	Geography – Find the sea on a map; Seas and Oceans;
	RE –	RE –	RE – Being Special: Where do we belong?	RE –	RE – Which places are special and why?	RE – Which stories are special and why?

	<i>Why is the word God so important to Christians?</i>	<i>Why do Christians perform Nativity plays at Christmas?</i>		<i>Why do Christians put a cross on their Easter gardens?</i>		
EAD Art – Access Art DT – Music – Charanga ICT – Barefoot Computing	Art – Artist: Van Gogh AA: Drawing & Sketchbooks Focus: Portraits	Art –	Art – Artist: Andy Goldsworthy AA: Paint, Surface, Texture Focus: Transient Art	Art –	Art – Artist: Henri Matisse AA: Collaboration and Community Focus: Collage	Art –
	DT –	DT – Cooking – star biscuits 3D - telescopes	DT –	DT – Cooking – fruit salad 3D – clay minibeasts	DT –	DT – Cooking – picnic/sandwiches 3D – boats to float
	Music – Me!	Music – My Stories/Nativity	Music – Everyone!	Music – Our World	Music – Big Bear Funk	Music – Reflect, Rewind and Replay
	ICT – Awesome Autumn	ICT – Super Space – Early Years	ICT – Winter Warmers	ICT – People Who Help Us (PSHE Link)	ICT – Busy Bodies (animals)	ICT – Boats Ahoy