



2024-2025 EYFS Curriculum Map

RECEPTION	Autumn 1 03/09/24 – 25/10/24 (8)	Autumn 2 04/11/24 – 20/12/24 (7)	Spring 1 06/01/25 – 14/02/25 (6)	Spring 2 24/02/25 – 04/04/25 (6)	Summer 1 22/04/25 – 23/05/25 (5)	Summer 2 02/06/25 – 23/07/25 (8)
Unit Theme:	Good to Be Me!	Look Up!	Once Upon a Time...	In the Garden	Amazing Animals	At the Seaside
Significant person; Natural process; Human impact:	SP – My family NP – Human growth	SP – Mae Jemison HI - Transport	HI – Houses/ Castles	SP – David Attenborough NP - Growing	NP – Lifecycles; Habitats HI – Zoo/Aquarium	SP – Lifeguards
Real Life Experiences:	Visitor: School Nurse Theme Day: Family Fun Day	Activity: star biscuits Theme Day: night time walk	Trip: Camborne Library/ Tehidy Woods (storytelling) Visitor: Local Author/ Camborne Library	Trip: Local Garden (Heartlands) Visitor:	Trip: Cornhill Farm/ Feadon Farm Visitor: Mark's Ark	Trip: Portreath Beach Visitor: RNLI
Enrichment days:	Harvest – WB 23/09 Halloween – 31/10 Diwali – 01/11	Guy Fawkes – 05/11 Remembrance Sunday – 10/11 Christmas Day – 25/12	Big Garden Bird Watch – 24-26/01 Chinese New Year – 29/01 Valentines Day – 14/02	Shrove Tuesday – 04/03 Holi – 14/03 Mother's Day – 30/03 Easter – 20/04	St George's Day – 23/04	Father's Day – 15/06
C&L Focus Talk Through Stories	Focus – Understand how to listen carefully and why listening is important. Develop social phrases. TTS – Zog; A Little Bit Brave; My Monster and Me; My	Focus – Listen to and talk about stories to build familiarity and understanding. TTS – Room on the Broom; Aliens Love Underpants; The Owl	Focus – Articulate their ideas and thoughts in well-formed sentences. TTS – Where the Wild Things Are; Six	Focus – Ask questions to find out more and to check they understand what has been said to them. TTS – The Extraordinary Gardener; The Wall	Focus – Connect one idea or action to another using a range of connectives. Describe events in some detail. TTS – Farmer Duck; Click Clack Moo;	Focus – Work out problems, organise thinking and activities, and to explain how things work and why they might happen. TTS – Tiddler; The Rainbow Fish; Small's Big Dream




	Must-Have Mum; Ravi's Roar; Ruby's Worry	Who Was Afraid of the Dark; Rajiv's Starry Feelings; One Snowy Night; Stick Man	Dinner Sid; Billy's Bucket	and the Wild; The Giant Jam Sandwich; Handa's Surprise	Elmer; Gecko's Echo; Gigantosaurus	
PSSED PSHE – Lifewise	Lifewise – Planting Our Food x2; Cities, Towns, Land and Sea x2; Gentle Hands and Hearts x2	Lifewise – Taking Good Care of Myself x2; Being Curious x2; Managing Feelings x2	Lifewise – Sleep x2; The Great Outdoors x2; Trusted Adults x2	Lifewise – Animals x2; Fire Safety x2; Water Safety x2	Lifewise – Follow My Lead x2; Making Mistakes x2; Road Safety x2	Lifewise – Sharing x2; Marching to the Beat of your Own Drum x2; Technology x2
PD PE – Healthy Movers, British Cycling English	Healthy Movers – Locomotion (walking) Ready Set Ride – Introduce Ready Set Ride	DDMix – Dance Ready Set Ride – Prepare to Ride	Healthy Movers – Balance/Stability (high, low, over, under) Ready Set Ride – Skills to Ride - Balance	Healthy Movers – Gymnastics Ready Set Ride – Skills to Ride - Balance	Healthy Movers – Object Control Ready Set Ride – Skills to Ride - Pedals	Healthy Movers – Object Control Attack v Defence Athletics Ready Set Ride - Skills to Ride - Pedals
L English - RWI Phonics, Literacy Tree,	RWI – Set 1B Focus texts – Super Milly and the Super School Day; The Colour Monster; So Much! Non-Fiction –	RWI – Set 1C Focus texts – Look up!; Whatever Next; How To Catch a Star Non-Fiction –	RWI – Ditty Focus texts – The Gingerbread Man; The Three Little Pigs; Goldilocks and the Three Bears Non-Fiction –	RWI – Red Focus texts – The Tiny Seed; Jack and the Beanstalk; The Extraordinary Gardener Non-Fiction –	RWI – Green Focus texts – Hairy Maclary; Farmer Duck; Dear Zoo Non-Fiction –	RWI – Green/Purple Focus texts – The Lighthouse Keeper's Lunch; Rainbow Fish; Harry Saves the Ocean Non-Fiction –



	<p>Doctor in training; All about families</p> <p>Writing – Correct pencil grip Letter formation</p>	<p>Astronaut in training; Living in Space; The Solar System</p> <p>Writing – Letter formation</p>	<p>Homes; See inside Castles; Gingerbread People Recipe</p> <p>Writing – Spelling using Fred Fingers</p>	<p>David Attenborough (Little People, Big Dreams); Trees; Minibeasts; Flowers</p> <p>Writing – Spell some HFWs</p>	<p>Vet in training; Mammals; Birds; From egg to chicken</p> <p>Writing – Short sentences</p>	<p>Seashore; Who's Hiding at the seaside?; At the beach</p> <p>Writing – Sentences using capital letters</p>
<p>M</p> <p>Maths – NCETM, White Rose</p>	<p>Daily Maths Whizz</p> <p>NCETM – Mastering Number 1-5</p> <p>White Rose – Talk about Measure and Patterns</p>	<p>Daily Maths Whizz</p> <p>NCETM – Mastering Number 6-12</p> <p>White Rose – Circles and Triangles; Shapes with 4 Sides</p>	<p>Daily Maths Whizz</p> <p>NCETM – Mastering Number 13-18</p> <p>White Rose – Mass and Capacity; Length, Height and Time</p>	<p>Daily Maths Whizz</p> <p>NCETM – Mastering Number 19-24</p> <p>White Rose – Explore 3D Shapes</p>	<p>Daily Maths Whizz</p> <p>NCETM – Mastering Number 25-29</p> <p>White Rose – Manipulate, compose and decompose</p>	<p>Daily Maths Whizz</p> <p>NCETM – Mastering Number 30-31 plus consolidation</p> <p>White Rose – Visualise, Build and Map (Patterns)</p>
<p>UW</p> <p>Science – Plymouth Science</p> <p>History – Geography – RE - Natre</p>	<p>Science – All About Me/ Keeping Healthy</p> <p>History – Immediate family and community/ People Who Help Me</p> <p>Geography – Places and people in the community</p>	<p>Science – Celebrations/ Seasons</p> <p>History – Transport</p> <p>Geography – 'Walk about Wednesdays'</p>	<p>Science – Traditional Tales/ Materials</p> <p>History – How did people live in the past? Kings/Queens Castles</p> <p>Geography – Traditional fairy tale maps</p>	<p>Science – Minibeasts and Growing/ Seasons</p> <p>History – Plant Growth/ Minibeast Lifecycles</p> <p>Geography – Food from around the world</p>	<p>Science – Animals</p> <p>History – Dinosaurs</p> <p>Geography – Animals and their habitats; Safari; Jungle;</p>	<p>Science – Under the Sea/ Seasons</p> <p>History – Seaside holidays in the past</p> <p>Geography – Find the sea on a map; Seas and Oceans;</p>



	<i>RE – Why is the word God so important to Christians?</i>	<i>RE – Why do Christians perform Nativity plays at Christmas?</i>	<i>RE – Being Special: Where do we belong?</i>	<i>RE – Why do Christians put a cross on their Easter gardens?</i>	<i>RE – Which places are special and why?</i>	<i>RE – Which stories are special and why?</i>
EAD <i>Art – Access Art</i> <i>DT –</i> <i>Music – Charanga</i> <i>ICT – Barefoot Computing</i> 	Art – <i>Artist: Van Gogh AA: Drawing & Sketchbooks Focus: Portraits</i>	Art – Sketching	Art – <i>Artist: Andy Goldsworthy AA: Paint, Surface, Texture Focus: Transient Art</i>	Art – Sketching	Art – <i>Artist: Henri Matisse AA: Collaboration and Community Focus: Collage</i>	Art – Sketching
	DT – <i>Cooking – playdough</i> <i>3D – stick/pebble families</i>	DT – <i>Cooking – star biscuits</i> <i>3D - telescopes</i>	DT – <i>Cooking – gingerbread men</i> <i>3D - build 3 little pigs houses</i>	DT – <i>Cooking – fruit salad</i> <i>3D – clay minibeasts</i>	DT – <i>Cooking – hedgehog bread rolls</i> <i>3D – moving pictures</i>	DT – <i>Cooking – picnic/sandwiches</i> <i>3D – boats to float</i>
	Music – <i>Me!</i>	Music – <i>My Stories/Nativity</i>	Music – <i>Everyone!</i>	Music – <i>Our World</i>	Music – <i>Big Bear Funk</i>	Music – <i>Reflect, Rewind and Replay</i>
	ICT – <i>Awesome Autumn</i>	ICT – <i>Super Space – Early Years</i>	ICT – <i>Winter Warmers</i>	ICT – <i>People Who Help Us (PSHE Link)</i>	ICT – <i>Busy Bodies (animals)</i>	ICT – <i>Boats Ahoy</i>