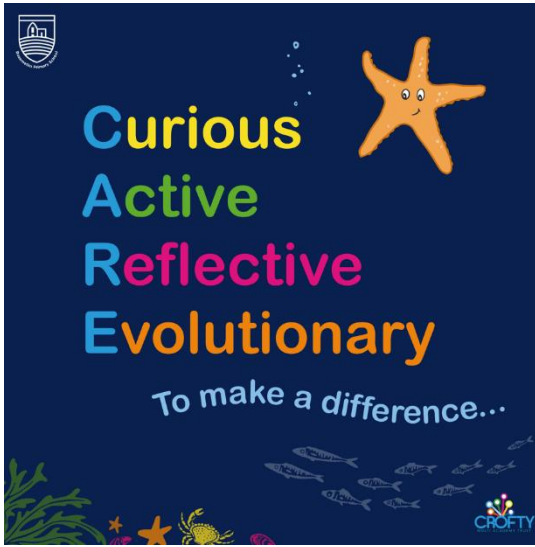


Our school culture centres around CARE. We want our children to be Curious Active Reflective and Evolutionary knowing that they can make a difference.



**Personal Development**

Whilst our CARE ethos permeates through all that we do at Rosemellin, our foundation subjects follow the National Curriculum and have key points of learning identified for each unit. Where there is a purposeful link, our foundation subjects have a thread running through them. It is identified as being 'a significant person,' 'a natural event/process' and/or a 'human impact.' We learn how these things make a difference be it positive or negative to the world we now live in and consider how our actions can make a difference to our future.



Key pieces of knowledge (footsteps in the sand) are identified for each subject's unit of learning. Lessons are designed to carefully sequence and build upon the knowledge and understanding. 'Flashback Fours' are used to recap and revisit both current and previous footsteps in order to retain knowledge and apply it to their future learning. Any knowledge that is found not to be secure and is not essential to the current lesson will be recorded on a jelly fish and will be addressed at an appropriate time.



**Footstep**



**Flashback Four**

Flashback 4	
<p>A mountain is any p. ___ with a height of at least ___ metres above ___ level.</p>	<p>Circle the tallest mountain. Ben Nevis    Mount Everest    Mount Fuji</p>
<p>The 7 continents are: A. _____ A. _____ N. _____ A. _____ S. _____ A. _____ A. _____ E. _____ O. _____</p>	<p>Can you unscramble the 5 oceans? nalictat ctcpail tarcictna ninadi eacno renhtous conae</p>