

Crantock	96.6%	Swanpool	97.1%
Fistral	88.3%	Cadgwith	98.9%
Lamorna	96.3%	Polzeath	97.6%
Maenporth	95.9%	Perranuthnoe	97.7%
Porthmeor	97.7%	Harlyn	94.1%
Godrevy	97.7%	Gwenvor	96.1%
Porthcurno	93.9%	Kynance	90.0%

TERM DATES FOR YOUR DIARY

Friday 9th February—Inset day (School closed to children) Monday 12th —Friday 16th February—Half Term Monday 19th February—Inset day (School closed to children) Friday 29th March—Friday 12th April—Easter Holidays Monday 6th May—May Bank Holiday Monday 27th May—Friday 31st May—Half Term Wednesday 24th July—Inset day/Last day of term (School closed to staff & children)



Starfish- I made a difference!



At Rosemellin we like to 'make a difference.' We heard the story of a little girl on a beach covered in thousands of stranded starfish. She was picking them up one at a time and throwing them into the sea. A passer by asked what she was doing and when the little girl replied that she was saving them the passer by said, "you won't be able to save them all, there are too many." The little girl picked up a starfish, threw it in the sea and said, "but I made a difference to that one." We have our starfish moments at Rosemellin school where we try to make a positive difference in all that we do.

CRANTOCK "Rock Star" - Ebony for being an active learner and reading all her green words

FISTRAL "Moana" - Isla for using Fred fingers to spell her words

LAMORNA "Sparkles" - Roslyn for being an extremely reflective learner

MAENPORTH "Ocean" - Jarod for being an active learner and trying his best!

GODREVY "Ocean" - Liepa for always being an active learner, in and out of school

PORTHMEOR "Suzie" - Caja for being an active learner

PORTHCURNO "Caroline" - Lillee-Ella for being an active learner and trying her very best this week

SWANPOOL "Swimmy" - Jazmin for always actively participating in class discussion and being an enthusiastic learner

CADGWITH "Patrick" - Kacie for having a caring outlook to others and producing a fantastic antibullying poster!

POLZEATH "Jeffrey" - Hollie M-H for being an active learner

HARLYN "Patrick" - Ava P for some fantastic active learning in her maths and setting high standards for those around her to follow

PERRANUTHNOE "Layla" - Romeo for always putting 100% into his work and showing empathy to those around him

GWENVOR "Patrick" - Lillie G for being an active learner in class and in PE and for demonstrating an unwavering positivity throughout every day.

KYNANCE "Oceana" - Ailla for making such an improved effort in maths



NO PARKING



PLEASE CAN PARENTS REFRAIN FROM PARKING OR TURNING AROUND IN THE ACCESS ROAD OR IN THE STAFF CAR PARK LEADING TO THE MAIN RECEPTION, THIS IS STAFF ONLY PARKING AND UNFORTUNATELY STAFF ARE FINDING IT DIFFICULT TO PARK WHICH ULTIMATELY WILL DELAY THEM BEING IN CLASS TO LOOK AFTER YOUR CHILD.

> TRULY TOMATOES

> > STEVIE'S

Tostiest

Tostiest

Tastiest TUNA

Fruity

- Cocktail

FOOD BHNK VOUCHERS

DID YOU KNOW THAT YOU CAN GET FOOD BANK VOUCHERS? DURING TERM TIME YOU CAN GET ONE BY SENDING MISS ANDERSON A DOJO MESSAGE AND DURING THE SCHOOL HOLIDAYS YOU CAN GET THEM FROM MANY OTHER PLACES. PLEASE GO TO THE WEBSITE BELOW TO FIND OUT WHERE. HTTPS://TRANSFORMATIONCPR.ORG/CPR-FOODBANK/HOW-DO-I-GET-A-FOODBANK-VOUCHER/

EVERYDAY

OATMEAL

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Banana Flavor wilh Honey!

 FAN°

TRANSFORMATION CPR OFFICE (MANNED MONDAY TO THURSDAY 8.30AM-12PM) 01209 719415 CAMBORNE, POOL, ILLOGAN, REDRUTH FOODBANK TEL: 01209 714592

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HTTPS://TRANSFORMATIONCPR.ORG/

Miss Sargent's Message



Welcome back to Spring Term 2024!

It felt slightly bizarre last week only having two days at school before another weekend but I think it gently introduced us back into school life. It may sound cliché but when I walked around the classrooms the children seemed to have grown so much! It was lovely to see their excited faces sharing their holiday news.

Opal playground

I would like to thank those of you who have given feedback regarding Opal playground. For the large majority this was really positive however, some younger children have felt slightly intimidated being in the playground with older children. As always, we listen to all the views of our Rosemellin community and made the decision to pause Opal until we returned in January. What we know is that the children have loved having the variety of equipment to play with and the large range of activities – this is something we would not want to stop. Following a discussion with children and staff we have devised a new approach to Opal playground which enables the children to have access to all the 'fun bits' whilst feeling safe and happy. Please see below the revised approach for Opal. We shall be talking regularly to the children in class and assemblies and as always, would appreciate feedback from yourselves to ensure this provision meets the needs of all our children.

K Curious Active Reflective Evolutionary 10 make a differenc

Opal Playground

Spring 2024

Playground	Mon	Tue	Wed	Thurs	Fri
1/2	Yr R,1 & 2				
3/4	Yr 3 & 4	Yr 5 & 6	Yr 3 & 4	Yr 5 & 6	Yr 3 & 4
5/6	Yr 5 & 6	Yr 3 & 4	Yr 5 & 6	Yr 3 & 4	Yr 5 & 6

Summer 1 2024

Playground	Mon	Tue	Wed	Thurs	Fri	
1/2	Yr R,1 & 2	Yr R,1 & 2	Yr R,1 & 2	Yr R,1 & 2	Yr R,1 & 2	
3/4	Yr 3, 4, 5, & 6 flow					
5/6	Yr 3, 4, 5, & 6 flow					

Summer 2 2024

Playground	Mon	Tue	Wed	Thurs	Fri	
1/2	Yr R,1 & 2	Yr R,1 & 2	Yr R,1 & 2	Yr R,1 & 2	Yr R,1 & 2	
* Introduce playground buddies to accompany small						
groups of year 2 around playgrounds ready for Sept 24.						
3/4	Yr 3, 4, 5, & 6 flow					
5/6	Yr 3, 4, 5, & 6 flow					

Additional equipment will be purchased for the Year 1 / 2 playground so that they have a range of activities. We shall also be buying another sound system (The original one was purchased by our fantastic PTFA and has proven to be a great success) as we know the KS2 children also enjoy the music and dance option.

Miss Sargent's Message



Term time wrap around care

We thank you for your patience whilst we finalise the details for our new wrap around care which will start Tuesday 20th February 2024. We have decided to name it Seahorses.

We are very excited to run this term time provision for our families and plans are already underway as to how this will be run each day. I would personally like to thank the staff who are in the position to be able to run these clubs. This extends their working days significantly and I

really do appreciate how keen they are to support our school community.

Breakfast club: 7:30am £2.00

After school club: 3:15pm - 6:00pm

Until 4:15pm = **£1.80** until 4:45pm = **£3.60** until 5:15pm = **£5.40** until 5:45pm = **£7.20** until 6:00pm = **£8.10**



You will be able to book places for your child using the Google booking forms which will be available soon.

Attendance

Rosemellin's attendance currently sits at **93.66%.** The national expectation is **96%**. Whilst 3% may not seem a lot, this is significant. I would like to reiterate (as always) that we appreciate that children can get poorly and other events may prevent them from attending school however the government takes this into consideration when they calculate the 96% expectation.

Ensuring your child arrives at school on time is very important so that they get the best education possible. Children arriving late has a huge impact on our attendance and is very disruptive for a them as they have to enter the classroom when lessons are under way. Avoidable absence and lateness can also have a negative

There are 175 non-school days in a year and 190 school days each year.						
		7 days absence				
	190 school days in	183 days in	10 days absence			
	each year		180 days in school	19 days absence	28 days absence	
	190 days for your			171 days in	162	47 days absence
child's	child's education			school and the equivalent of a month not in school that year	162 days in school If it 85% each year, your child is missing the equivalent of a year of education over their time at primary school	absence 143 days in school
percentage	100%	96%	95%	90%	85%	75 <mark>%</mark>

impact socially for your child. At Rosemellin, we want to support you in – any way we can to help improve attendance. We want our children to be happy and successful at school.