

Friday 10th November 2023

Issue 8

 **Curious Active Reflective Evolutionary** To make a difference...



SCHOOL CONTACTS

Phone: 01209 712313 / Text: 07786207779



Dinners: (www.parentpay.com)

New menu week 3



BEAMS OF THE WEEK

FISTRAL— Oaken for trying really hard with all aspects of school

CRANTOCK— Ruby for making such an effort with her reading!

LAMORNA— Roslyn for trying hard with her work and being a kind friend

MAENPORTH— Amalia for being an active learner and asking for help when she is stuck

GODREVY— Eliza for always being a good team member in groups

PORTHMEOR— Olivia W for being a very curious and active learner

PORTHCURNO— Tia for putting a fantastic amount of effort into her Maths

SWANPOOL— Cleo G for being an active learner who puts in her best effort every day

CADGWITH— Myla for being kind to others

POLZEATH— Kayla for being resilient with her learning

HARLYN— Conor for his brilliant can do attitude throughout the week and his fantastic persuasive letter in English. We are really impressed with his attitude to his learning

PERRANUTHNOE— Theo for being a brilliant active learner. He is always focused and supports others around him

GWENVOR— Kieran for working with great focus and independence

KYNANCE— Oliver J for giving 100% at all times

TERM DATES FOR YOUR DIARY

Wednesday 20th December—Thursday 4th January—Christmas Holidays

Friday 9th February—Inset day (School closed to children)

Monday 12th —Friday 16th February—Half Term

Monday 19th February—Inset day (School closed to children)





Starfish

I made a difference!

CRANTOCK "Rock Star" — Ruby for making such an effort with her reading!

FISTRAL "Moana" — Oaken for trying really hard with all aspects of school

LAMORNA "Sparkles" - Brooklyn for being an active learner during maths

MAENPORTH "Ocean" - Amalia for being an active learner and asking for help when she is stuck

GODREVY "Ocean" - Freddie for being an active learner in his maths

PORTHMEOR "Suzie" - Olivia K for working well with others

PORTHCURNO "Caroline" - Amelia for being an active learner and adding valuably to class discussion

SWANPOOL "Swimmy" - Amber M for being conscientious and always taking responsibility for her learning

CADGWITH "Patrick" - Myla for being kind to others

POLZEATH "Jeffrey" - Kotryna for being an active learner

HARLYN "Patrick" - Robyn T for her reflectiveness in not only hear learning but her time throughout the school day

PERRANUTHNOE "Layla" - Ava H for being a wonderfully reflective learner. Ava always gives 100% to every task

GWENVOR "Patrick" — Kieran for working with great focus and independence.

KYNANCE "Oceana" - Jago for being a kind and helpful friend

It is very important that we have the correct contact details for parents/ carers. We need to have a minimum of 3 contacts per child please.

If you have moved house or changed your number please contact the office to let us know either by text, class dojo or email. Thank you.



CONTACT US



Text:
+447786207779



Email:
rosemellinsecretary@croftymat.org



Class Dojo:
Rosemellin School Office

<https://rosemellin.croftymat.org/>

WE ARE A CASHLESS SYSTEM AND MONEY NEEDS TO BE PAID ONLINE

Please make sure your child's dinner money account is topped up with credit at the beginning of the week.

We can send you a reminder password or print a barcode for you to pay cash at a pay point if preferred. If your child is in arrears you will need to provide them with a packed lunch.

HOW IT WORKS:

In the morning your child will order a school dinner at registration time.

When they collect it from the canteen they will be marked off on the dinner list.

The office will deduct £2.65 from their account.

If you have any questions regarding school money please contact the office.



ParentPay



NO PARKING



THANK YOU

PLEASE CAN PARENTS REFRAIN FROM PARKING OR TURNING AROUND IN THE ACCESS ROAD OR IN THE STAFF CAR PARK LEADING TO THE MAIN RECEPTION, THIS IS STAFF ONLY PARKING AND UNFORTUNATELY STAFF ARE FINDING IT DIFFICULT TO PARK WHICH ULTIMATELY WILL DELAY THEM BEING IN CLASS TO LOOK AFTER YOUR CHILD.



This year's poppy display has been beautifully made by the pupils. Year 1 made the red poppies which represent those who lost their lives in WW1 and following conflicts. Year 2 made the purple poppies to remember animal victims of the war. Years 3 & 4 made the white poppies which remember people, who died in conflict with a focus on an end to war and Year 6 made the black poppies, which

commemorates the contributions of black, African and Caribbean communities to the war effort - as servicemen and servicewomen, and as civilians.

Together for Families

Early Help Parenting Newsletter – Autumn 2023

Free information, support and guidance for parents and carers.

Need help?

Contact the Early Help Hub on 01872 322277 for support, advice and guidance.

If you have immediate concerns, are worried about a child or young person's safety, please telephone the Multi Agency Referral Unit (MARU) on 033 123 1116.

Parenting Support Workshops

We offer interactive parenting programmes both online and face to face. More information about our parenting support on offer can be found at: www.cornwall.gov.uk/parenting

The programmes currently available are:

- **Being Passionate About Parenting Early Years** –1-3 years (3 x 2-hour sessions)
- **Being Passionate About Parenting** – 4-11 years (3 x 2-hour sessions)
- **Take 3** – Supporting Teenagers 12-17 years (5 x 2-hour virtual sessions or 10 x 2-hour face to face sessions)
- **Living with Parents** – a one day workshop for parents and their young person aged 12 to 17 years.
- **Understanding your child with additional needs** – a self-guided course accessed through Solihull: <https://inourplace.heiapply.com/online-learning/course/36>

To access the course, please register for an account using the code TAMAR

Solihull Online



FREE access to self-guided parenting courses for parents and carers in Cornwall and the Isles of Scilly. www.inourplace.co.uk Free Access Code: TAMAR

SPACE

Want to support and understand your child's emotions as well as our own? Why not attend FREE Supporting Parents and Children Emotionally (SPACE) sessions. For more information and/or to register your interest please email:

space@cornwall.gov.uk

Supporting Healthy Relationships

Reducing conflict between parents is one of the most effective ways to improve the lives of their children – including mental health and emotional stability, behaviour, helping them to do better in school, and improving the quality of their life long-term.

To find out more on Supporting Healthy Relationships including helpful resources and future courses, please visit:

www.cornwall.gov.uk/parenting

Family Information Service

For useful parenting information, updates on parenting programmes and Parenting Podcasts please access the Family Information Service website www.supportincornwall.org.uk

THE GREAT SPOTACULAR

WHAT

runPudsey
2023

WE'RE RAISING
MONEY FOR
BBC CHILDREN
IN NEED

WHEN & WHERE

November 17th

Rosemellin field

CONTACT

Run Pudsey

Friday 17th November

Please follow the link for the sign up page
<https://www.runpudsey.co.uk/school/rosemellin>

The school code is 1C74

BBC
CHILDREN
IN NEED

enterprise
rent-a-car



Winter

OPENING TIMES

TUES 31 OCT -

TUES 19 DEC

Term time free drop in
adventure play sessions
for 7-16 year olds
Tuesday to Friday
3.15-5.30pm and
Saturday 12-4pm

Cubs in the Wild for
parents/carers & under
6s Tuesday morning
Contact donna@gwealantops.org
to book

Dance Club
Thursdays
Contact
kerry@gwealantops.org
to book

Free
Community
Family Meals
Wednesdays
4.30-6pm

Contact
deborah@gwealantops.org
to book

ALL children must be registered
NEW USERS need to arrange an
induction session
See www.gwealantops.org
for more info

Youth Club
Free for 13s & overs
Just drop in Fridays, 5.30-7pm

Christmas Holidays
Wed 20 - Fri 22 Dec

Details to follow



The Linnet Trust
Charity reg no. 326365

**LEVELLING
— UP —**

www.gwealantops.org
01209 697 717



Garfield Weston
FOUNDATION

Miss Sargent's Message



INSET DAY

Monday was our INSET day. I would like to thank you again for your support and understanding with us taking this additional day. We had such a productive day working on our curriculum where we focused on Geography (Mr Britton is the subject lead for this). Ofsted have given us the following targets to help us improve:

What does the school need to do to improve?

(Information for the school and appropriate authority)

- Teachers do not always provide pupils with tasks that deepen or extend their thinking. As a result, pupils do not learn as much as they could in some subjects. Leaders need to ensure that teachers plan activities that deepen pupils' thinking.
- Approaches to checks on how well pupils have learned the curriculum are not fully established or consistent. As a result, teachers do not always know how much pupils have learned or remembered across the curriculum. Leaders need to ensure that teachers use agreed approaches to check how much pupils have learned.

This related to our foundation subjects (any subject that isn't reading, writing, maths or science) and we have since been working hard on these areas. Please take time to read our teaching and learning policy (on the next page) which explains our new approach. Many classes started teaching the 'new look' Geography lessons this week so it would be great if you could ask your children what they learned in that lesson.

CARE BEARS

Our Care Bear medal for EYFS and KS1 have arrived! They look amazing and I can't wait to start seeing the children earn these for being Curious, Active, Reflective and Evolutionary.

Thank you to the PTFA for sourcing and funding these. The KS2 CARE badges are currently in production...



Miss Sargent's Message



NEON DISCO

What a buzz there was across the school this afternoon. The children had a great time wearing their neon/brightly coloured clothes. Yet again, our wonderful PTFA put on a fantastic event and managed to go from a Spooktacular disco to a Neon themed disco in a week!

I hope you all have a wonderful weekend.

★ Curious Active Reflective Evolutionary To make a difference...

Our school culture centres around CARE. We want our children to be Curious Active Reflective and Evolutionary knowing that they can make a difference.



Personal Development

Whilst our CARE ethos permeates through all that we do at Rosemellin, our foundation subjects follow the National Curriculum and have key points of learning identified for each unit. Where there is a purposeful link, our foundation subjects have a theme running through them. It is identified as being 'a significant person,' 'a natural event/process' and/or a 'human impact.' We learn how these things make a difference be it positive or negative to the world we now live in and consider how our actions can make a difference to our future.



Key pieces of knowledge (footsteps in the sand) are identified for each subject's unit of learning. Lessons are designed to carefully sequence and build upon the knowledge and understanding. 'Flashback Fours' are used to recap and revisit both current and previous footsteps in order to retain knowledge and apply it to their future learning.

Footprint



Flashback Four

Flashback 4	
<p> A mountain is 4000m high with a height of 4000m.</p> <p>What _____ makes a difference _____ level?</p>	<p> Circle the tallest mountain.</p> <p>Sea level Mount Everest Mount Fuji</p>
<p> The 7 continents are:</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p>	<p> Can you remember the 7 oceans?</p> <p>Atlantic</p> <p>Indian</p> <p>Pacific</p> <p>Arctic</p> <p>Antarctic</p> <p>South Atlantic</p>