



## Homework Policy

At Rosemellin we CARE about education and believe it is a life-long process which does not stop when the children leave the school premises – we want them to always be Curious, Active, Reflective and Evolutionary. We do recognise that children who have spent a busy structured day at school need time to relax and unwind at the end of the afternoon and have an opportunity to play. We are also mindful of the need to encourage children to pursue out-of-school activities, e.g. swimming, dance, Beavers, Brownies, music lessons etc. We believe that homework activities should be set but should not promote resentment, friction and conflict.

“Homework” is any work or activity completed outside lesson time, either alone, with parents, or others and homework make an important contribution to progress at school. Learning at home is an essential part of good education.

### **We see the purpose of homework as being to:**

- Develop an effective partnership between school and parents for each child’s education, as children achieve more when teachers and parents work together,
- Consolidate/reinforce skills and understanding, particularly in Literacy and Numeracy,
- Utilise resources for learning available at home,
- Extend school learning
- Develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond,
- Provide opportunities for parents and children to work together to enjoy learning experiences

From the Early Years simple games, learning spellings, and of course, reading with parents provides valuable opportunities for the practice/reinforcement of key skills in a supportive environment. As children get older they need to develop the habit of regularly devoting short periods of time to personal study. All children are encouraged to take part in a variety of homework tasks to enhance and support their work in class.

### **This homework policy is designed :**

- To ensure consistency of approach throughout the school
- To ensure progression towards independence and individual responsibility
- To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
- To extend and support learning
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences

The emphasis of homework activities is on the development of skills of literacy and numeracy. From time to time children may bring home a piece of work they have missed through absence, or for further reinforcement. Other activities are added as children move up the school. Regular reading is vital. It is our policy to set homework as follows:

Year Group	Approximate Time allocation	Activities
Foundation children	5-10mins / evening	Reading ~ Green words / RWI book
Year 1	5-10mins / evening	Reading
Year 2	10mins x 5 eve X 5 eve 15mins in a week	Reading Spellings Times Table Rock Stars
Year 3	10mins x 5 eve 15mins in a week	Reading Maths Whizz
Year 4	10mins x 5 eve 15mins in a week	Reading Maths Whizz
Year 5	10mins x 5 eve 15mins a week	Reading Maths Whizz
Year 6	15mins x 5 eve 30mins in a week 20mins a week	Reading Maths Whizz/Prodigy SPAG.com

### The Role of Parents and Carers in Supporting Pupils with Homework Activities

The school recognises that parents and carers have a key role to play in supporting pupils' homework. The nature of this role will change as children get older. For much of their homework, particularly with younger children, parents and carers will be encouraged as far as possible to become actively involved in joint homework activities.

To avoid 'battles' over homework we recommend:

- ~ that children should be allowed to work at an appropriate pace;
- ~ acknowledgement should be given to their own interests;
- ~ the task is undertaken at an appropriate time when the child is best able to concentrate (try not to leave it to the last minute);
- ~ your child may need lots of encouragement, praise and even your company and help for certain tasks;
- ~ that work at home is perceived as a shared activity;
- ~ work at home should be planned carefully around other interests to avoid clashes;
- ~ it should not be used as a threat or punishment.



## Concerns

If you have any concerns about the levels of homework or the content etc., please see your child's class teacher. Do not let your child get upset about homework, if there is a problem come in and speak to the teacher about it, something can be worked out.

## How staff at Rosemellin support this policy:

- By providing a range of homework tasks and activities.
- By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability
- By communicating with parents and keeping them informed of children's progress, projects and topics studied in class and their children's individual tasks.

## Reviewing the Policy

The Policy will be reviewed as required and will consider opinions of pupils and parents/carers, obtained through surveys.