

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	
Total amount allocated for 2021/22	£19060
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3320
Total amount allocated for 2022/23	£19060
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22380

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023 Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				1K 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop Youth Sport Trust (YST) Initiative 30:30	Continue to use Moki Fitness Trackers; collate individual, class, year group, whole school MVPA data (30 mins physical activity in school) Use data showing low activity levels to group children	£1000 (Leadership time)	Check Moki data at the end of each term. Spring term: Cornwall inactivity data = 39%, national 31% Rosemellin Moki data showing 21% inactive October – low activity level group from KS1 targeted through activity session led by Crofty Mat.	Introduce active interventions for children classes as 'inactive'. Ensure money in 23-24 budget to allow for replacement Moki Bands
Introduce Physical Activity clubs across whole school	Physical activity clubs led for all year groups Autumn/Spring 2022/23		137 children accessing active clubs (Spring term 2023)	Create annual clubs overview
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30% 6K
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opal Active Playgrounds (linked to YST 30:30)	Develop further through Opal (Active Playgrounds) and use of active learning strategies in the classroom. Meeting 1 November 2022 Whole staff Inset February 23	£5000	Freedom Fridays introduced at the end of the Summer term 2023. Children to access areas such as ball games, dance zone, bubble zone, messy kitchen, scooters zone, quiet area, small world play. Impact to be monitored 23-24.	18 month – 2 year graduated program to introduce Opal playgrounds scheme. Create messy kitchen zone. Introduce further activities as program develops. Visit local school also developing the Opal program.
Crofty MAT PE Sports Alliance membership	Our MAT Sports Alliance offers a wealth of opportunities for CPD and attending competitive events.	£1000	CDP and competitive events attended throughout the year.	To continue 23-24

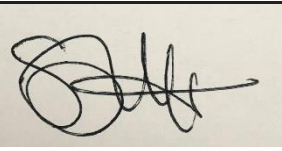
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.3K 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming CPD KS2	Developing an understanding of swimming teaching skills is a PE priority this year. All KS2 staff attending swimming sessions will receive input on how to deliver more effective swim lessons.	£2900	Questionnaires for staff show an increase confidence and understanding of delivering swim sessions. Key stroke areas have been focused on, such as breathing for front crawl, arm position for breast stroke and push and glides.	Book catch up session for Y6 children close to completing 25m – June 2023
Gymnastics CPD KS1	Developing an understanding of	£2800 (paid 21-	100 KS1 children accessing	Re-book for 2023-24

Balance Bike CPD Foundation Stage	Gymnastics teaching skills is a PE priority this year. All KS1 teaching staff will receive input on how to deliver more effective gym sessions at Phoenix Gymnastics club Foundation stage to use British Cycling balance bike scheme of work.	22 budget)	professional gymnastics coaching at Phoenix Gymnastics, also including staff CPD.	Observe Balance Bike sessions at Foundation Stage. Investigate continuing sessions into Y1-2
CompletePE tutorials	Teacher to access video support for each unit of PE throughout the year.	£180	Feedback from teachers re usefulness of the videos in supporting understanding is positive.	23-24 Introduce CPD for ECT, linked to CompletePE tutorials.
Dynamos Cricket – Y5-6 PP group to access cricket coaching.	Two staff members training by ECB in delivering six Dynamos Cricket sessions.	Funded	Feedback from children very positive. All children received tshirts, cricket bats and balls.	Use ECB planning for all cricket units 23-24.
British Cycling Ride Leader L1 qualification – to facilitate Y6 cycling activities.	Complete British Cycling Ride Leaders qualification	£200	This qualification as allowed children in Y6 to access local trails to ride as a group.	Develop further next year, so that more children can access this opportunity.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.2K 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Bikeability Y4-5	All Year 4 – 5 children to take Level 1 / 2 Bikeability course (Y5 funded)	£1100	Y4: 41/49 children completing L1 Bikeability Autumn 2 term 2022. 8 non-riders completed bike safety checks. All Y5 children accessing L1-2 through Active Cornwall funding.	Summer term 2023: inform all Y3 parents that in Y4 children will be taking part in Bikeability L1. Any non-riders can then practice over the summer with parents. Y4 L2 2023 course Autumn 1
Cycling Development Y6	Y6 children extend to cycling adventures: trail ride or grass track racing	£2100	Y6 children accessing L1-2 led by school based Bikeability Instructor. One group to experience a local trail ride. One group to take part in Grass Track racing event, held at Rosemellin.	Continue to develop cycling experiences for Y6.
KS2 Surf session/Water and Beach Safety	Y3 – 5 to access surfing sessions, incorporating water safety aspects of swimming curriculum. Lifeguards and Surf instructors to lead on beach and water safety skills. Lifeguards to take Beach Safety assembly for KS2 children, covering flags, rips, float to live.	£2000	120 children accessing surfing with water and beach safety aspects. Beach Safety assembly completed Summer 1	Plan for Y3-5 to access surfing/water and beach safety sessions next summer. Rebook Lifeguards next year for assembly.
Forest Schools outdoor activities and opportunities	Children throughout the school to be selected for the Forest Schools program	£1000	Forest Schools to lead pupil conference children attending this year.	To continue 23-24

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure increased participation of competitive events.	<p>Inter-year group competitions attended 2022-23</p> <p>Sports Day medal and trophies</p> <p>Crofty Sports Partnership Events:</p> <p>Cross Country</p> <p>Girls Football</p> <p>Mixed Football</p> <p>5-6 Football</p> <p>Rugby Tournament</p> <p>Netball</p> <p>Multi-skills Festival</p> <p>KS2 Swimming Gala</p> <p>Grass Cycling Track racing</p>	<p>£300</p> <p>Funded Crofty MAT</p>	<p>Whole school assemblies to award trophies to boys and girls winning throw, jump and sprint races.</p> <p>Pupil conference all children that have attended competitions this year:</p> <p>Which event did you attend? Did you enjoy your event? Would you like to go to another? Could you recommend a friend who would like to attend an event?</p>	<p>Professional print Hall of Fame and display in focal point.</p> <p>Investigate transport methods to attend Crofty events 23-24.</p>

Signed off by	
Head Teacher:	Charlene Sargent

Date:	04.7.2023
Subject Leader:	<i>Alex Woodmason</i>
Date:	04.7.2023
Governor:	 Sarah Howarth
Date:	04.07.23