

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3320
Total amount allocated for 2021/22	£19060
How much (if any) do you intend to carry over from this total fund into 2022/23?	
Total amount allocated for 2022/23	£19060
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22380

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Data to be entered July 2023</p> <p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: September 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 6K 20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Develop Youth Sport Trust (YST) Initiative 30:30		Continue to use Moki Fitness Trackers; collate individual, class, year group, whole school MVPA data (30 mins physical activity in school)  Use data showing low activity levels to group children		£1000 (Leadership time)	Check Moki data at the end of each term. Spring term: Cornwall inactivity data = 39%, national 31% Rosemellin Moki data showing 21% inactive  October – low activity level group from KS1 targeted through activity session led by Crofty Mat.
Introduce Physical Activity clubs across whole school		Physical activity clubs led for all year groups Autumn/Spring 2022/23			137 children accessing active clubs (Spring term 2023)
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 20%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opal Active Playgrounds (linked to YST 30:30)	Develop further through Opal (Active Playgrounds) and use of active learning strategies in the classroom. Meeting 1 November 2022 Whole staff Inset February 23	£5000		18 month – 2 year graduated program to introduce Opal playgrounds scheme

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	6K 20%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Swimming CPD KS2	Developing an understanding of swimming teaching skills is a PE priority this year. All KS2 staff attending swimming sessions will receive input on how to deliver more effective swim lessons.	£2900	Questionnaires for staff show an increase confidence and understanding of delivering swim sessions. Key stroke areas have been focused on, such as breathing for front crawl, arm position for breast stroke and push and glides.
Gymnastics CPD KS1	Developing an understanding of Gymnastics teaching skills is a PE priority this year. All KS1 teaching staff will receive input on how to deliver more effective gym sessions at Phoenix Gymnastics club	£2800 (paid 21-22 budget)	100 KS1 children accessing professional gymnastics coaching at Phoenix Gymnastics, also including staff CPD.
			Sustainability and suggested next steps:  Book catch up session for Y6 children close to completing 25m – June 2023  Re-book for 2023-24

Balance Bike CPD Foundation Stage	Foundation stage to use British Cycling balance bike scheme of work.			
Complete PE tutorials	Teacher to access video support for each unit of PE throughout the year.	£180	Feedback from teachers re usefulness of the videos in supporting understanding is positive.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 8K 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bikeability Y4-5	All Year 4 – 5 children to take Level 1 / 2 Bikeability course (Y5 funded)	£1100	Y4: 41/49 children completing L1 Bikeability Autumn 2 term 2022. 8 non-riders competed bike safety checks.	Summer term 2023: inform all Y3 parents that in Y4 children will be taking part in Bikeability L1. Any non-riders can then practice over the summer with parents.
Cycling Development Y6	Y6 children extend to cycling adventures	£4000		Y4 L2 2023 course Autumn 1
KS2 Surf session/Water Safety		£4000		
Handball				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure increased participation of competitive events.	Inter-year group competitions attended 2022-23  Sports Day  Crofty Sports Partnership Events:  Cross Country  Boys Football  Girls Football  Mixed Football  Multiskills Festival  Swimming competition	Funded Crofty MAT	Pupil conference all children that have attended competitions this year:  Which event did you attend? Did you enjoy your event? Would you like to go to another? Could you recommend a friend who would like to attend an event?	

Signed off by	
Head Teacher:	<i>Charlene Sargent</i>
Date:	18.1.2023
Subject Leader:	<i>Alex Woodmason</i>
Date:	18.1.2023
Governor:	

Created by:



Supported by:



Date:	
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