



Monday 9th
January 2023

Issue 13



SCHOOL CONTACTS

Phone: 01209 712313 / Text: 07786207779
www.rosemellin.cornwall.sch.uk



Dinners: (www.parentpay.com)

This week we are on Chartwells' menu week 2



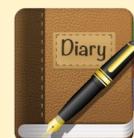
Our 4Rs are:

Resilience,
Reflectiveness,
Resourcefulness,
Relationships.

BEAMS OF THE WEEK

- FISTRAL**— Cody H for working hard with his learning all week
- CRANTOCK**— Albie H for being such a good friend to others
- LAMORNA**— Amber S for taking pride in her work and being a caring member of the class
- MAENPORTH**— Lincoln for being resilient in Maths and Phonics
- GODREVEY**— Mason L for being resourceful in his reading and English work
- PORTHMEOR**— Danielius for consistently putting effort into improving his handwriting
- PORTHCURNO**— Camryn for an excellent return to school
- SWANPOOL**— Oliver D for being resilient and always trying his best
- CADGWITH**— Lexi R for great gymnastics ideas
- POLZEATH**— Danika M for being reflective and positive with her learning
- HARLYN**— Kobi C for coming back in from the Christmas break with a great attitude and high level of focus
- PERRANUTHNOE**— Summer for always giving 100% and for great work in maths
- GWENVOR**— Nicky H for fantastic manners and attitude to learning
- KYNANCE**— Callum for starting the term with a positive attitude and trying hard in all areas of his learning

TERM DATES FOR YOUR DIARY



- Monday 13th Feb - Friday 17th Feb - Half term
- Monday 20th Feb - School closed to pupils
- Monday 3rd—Friday 14th April - Easter Holidays
- Monday 1st May - Bank Holiday
- Monday 29th May—Friday 2nd June—Half term
- Monday 24th July-Tuesday 25th July—School closed to pupils
- Wednesday 26th July—Summer Holidays



CONTACT DETAILS

It is very important that we have the correct contact details for parents/ carers. We need to have a minimum of 3 contacts per child please.

If you have moved house or changed your number please contact the office to let us know either by text, class dojo or email. Thank you.



PARKING

Please can parents refrain from parking or turning around in the access road or in the staff car park leading to the main reception, this is STAFF ONLY parking and unfortunately staff are finding it difficult to park which ultimately will delay them being in class to look after your child.



WE ARE A CASHLESS SYSTEM AND MONEY NEEDS TO BE PAID ONLINE

Please make sure your child's dinner money account is topped up with credit at the beginning of the week.

We can send you a reminder password or print a barcode for you to pay cash at a pay point if preferred.

If your child is in arrears you will need to provide them with a packed lunch.

HOW IT WORKS:

In the morning your child will order a school dinner at registration time.

When they collect it from the canteen they will be marked off on the dinner list.

The office will deduct £2.34 from their account.

If you have any questions regarding school money please contact the office.



School Lunch

FREE SCHOOL MEALS

HAVE YOUR FINANCIAL CIRCUMSTANCES CHANGED?

DO YOU QUALIFY?

DID YOU KNOW JUST REGISTERING YOUR CHILD FOR FREE SCHOOL MEALS MEANS THAT THE SCHOOL GETS EXTRA FUNDING?

As you know all children in Key Stage 1 (Foundation, Year 1 and Year 2) are entitled to free school meals but in addition to this the Government is giving funding to schools to help children from lower income families do their very best. This funding is called 'Pupil Premium'.

*For every child entitled to this funding,
Rosemellin will receive £1,320 this year (£300 for service children)*

To enable us to continue to give your children the very best opportunities and education it is vital that all families entitled to this funding actually make a claim. This money has been expanded to include all children who have been eligible for Free School Meals within the last 6 years and also those whose parents work in the armed forces.

DO YOU QUALIFY?

You can register your child for Free School Meals if you get any of these benefits:

Income Support (IS)

Job Seekers' Allowance (Income-Based) and equal based Job Seekers Allowance

Income Related Employment and Support Allowance (ESA-IR) and equal based Employment and Support Allowance

Child Tax Credit (CTC) with an annual income of less than £16,190

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Guarantee Element of Pension Credit (GPC)

Immigration and Asylum Act 1999 (IAA) Support

Universal Credit - Your household income must be less than £7,400 a year (after tax and not including any benefits you get) as assessed by earnings from up to three of your most recent assessment periods

If you are claiming the benefits listed below you are **NOT** eligible for free school meals, regardless of what other benefits/credits are being claimed

Working Tax Credit

Contribution-Based Job Seeker's Allowance and/or Contribution-Based Employment and Support Allowance

THIS DOES NOT AFFECT ANY OTHER BENEFITS YOU ARE CLAIMING

How can you find out if you qualify?

Visit the Cornwall Council Website www.cornwall.gov.uk/schoolmeals

PLEASE HELP US ENSURE OUR SCHOOL RECEIVES THE MAXIMUM FUNDING AVAILABLE

Crofty World Cup Art Competition

Our year 6 pupils took part in the Crofty World Cup art competition and won the top 3 places! Well done to everyone, some fantastic entries across the trust.

The winners are:

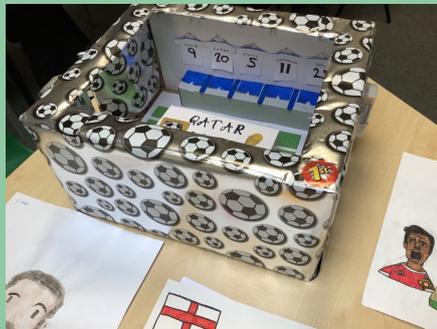
1st - Lillie T - Rosemellin

2nd - Mason M - Rosemellin

3rd - Jared S - Rosemellin

4th - Dexter T - Treloweth

5th - Albie P - Treloweth





Together 
for Families

Parenting offer – what's new in January 2023?

Our Parenting Team continues to support parents and carers. From January 2023, we will offer Parent Support Programmes through virtual and face to face sessions.

All Requests for Help to be received through the Early Help Hub.

Early Years (1-3)

Being Passionate About Parenting Early Years (1-3 years)

Tuesdays 17th, 24th and 31st January 1-2.30pm on Microsoft Teams
Thursdays 2nd, 9th and 16th March 1-2.30pm on Microsoft Teams

Primary School Age (4-11)

Being Passionate About Parenting (4-11 years)

Mondays 16th, 23rd and 30th January 10-11.30am on Microsoft Teams

Being Passionate About Parenting with an introduction to ADHD (5-11 years)

Mondays 23rd, 30th January and 6th February 6-8pm at Hayle Family Hub
Thursdays 23rd February, 2nd and 9th March 10am-12pm at Redruth Family Hub
Wednesdays 8th, 15th and 22nd March 10am-12pm on Microsoft Teams

Being Passionate About Parenting with an introduction to the Spectrum (5-11 years)

Tuesdays 17th, 24th and 31st January 10am-12pm at Redruth Family Hub
Wednesdays 22nd February, 1st and 8th March 10am-12pm at Hayle Family Hub
Tuesdays 7th, 14th and 21st March 6-8pm on Microsoft Teams

Secondary School Age (12-17)

Being Passionate About the Teenage Brain (12-17 years)

Mondays 6th, 13th and 20th March 1-2.30pm on Microsoft Teams

Take 3 – Supporting Teenagers (12-17 years)

Tuesdays 10th January – 21st March (excluding half term) 5.30-7.30pm at Hayle Family Hub
Wednesdays 1st February – 8th March (excluding half term) 6-8pm on Microsoft Teams

Living with Parents (12-17 years)

Friday 24th March 9.30am-2.30pm at Hayle Family Hub

COMING SOON – Dates to be confirmed

[Introduction to Teenagers with Traits of ADHD](#)

[Introduction to Teenagers with Autistic Traits](#)

[Introduction to Sensory Challenges for Teenagers](#)

These will be 2 ½ hour workshops facilitated virtually on Microsoft Teams. These sessions will be available to parents who have completed the Take 3 parenting support programme.

Miss Sargent's Message



Welcome back – I hope you all had a great break.

INSET DAY

On Tuesday the staff looked at the school curriculum. Within year groups they mapped out the coverage for the year reflecting on what has been successful and where adaptations can be made. The main aim was to make sure that the lessons are purposeful and enable children to use their prior knowledge, make links across other subjects and enjoy their learning. Following this, the subject leaders then looked at the coverage to make sure that all of the National Curriculum outcomes are being met. We will continue to work on this to include trips, outdoor learning opportunities and time for problem solving.

TRAFFIC AND ROAD SAFETY

It has been brought to my attention again that there have been some very close 'near misses' on the roads surrounding the school at drop off and collection time. Within school, we talk about road safety and it would be good if you could share this with your child at home also. The traffic calming project is in motion but until then, please can we be extra vigilant.

DAISY DUKE

Thank you for all of your positive messages regarding Daisy Duke. She has settle well into school and has already had such a positive impact with some of the children. Whilst she is still so young, we are limiting the time she can spend with children as we train her to be around people. Those children who want to meet her have had the opportunity to do so when I am about with her at certain times of the day. The aim is that when she is older, children will be able to spend more time with her to share their work, read to her, sit with her to feel calm, increase their exercise etc.

CLUBS

Clubs have restarted again this week. We look forward to leading these. New clubs will be introduced after half term.

Have a great rest of the week.