

Rosemellin Whole School Curriculum Map

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 History Focus	Changes in living memory <i>My life and my family</i> <ul style="list-style-type: none"> Comparing my school day with that of my parents and grandparents. Use a timeline to order events and objects to show understanding of the past and present. 	Famous People <i>Comparing the lives of famous people</i> <ul style="list-style-type: none"> Use stories and other sources of evidence to understand key achievements. Understand the context of the time period Place period on a timeline 	Stone Age to Iron Age <ul style="list-style-type: none"> Compare how lifestyles changed from Stone Age to Iron Age, e.g. from hunter gatherers to organised communities Understand the sources of evidence available 	Early Civilizations <i>Ancient Egypt</i> Describe the key achievements. <ul style="list-style-type: none"> Analyse evidence Place period on a timeline – contrast with life in Britain (Bronze/Iron age) 	Beyond 1066 <i>The Battle of Britain</i> <ul style="list-style-type: none"> understand the build-up of events and consequences analyse variety of sources – bias, points of view, different interpretations. 	Non-European Civilization <i>Marvellous Mayans</i> <ul style="list-style-type: none"> Describe the key achievements. Ask and answer questions Analyse evidence Place period on a timeline – contrast with life in Britain (Viking age)
Autumn 2 Geography Focus	<u>Where in the world am I?</u> <ul style="list-style-type: none"> Identify North/South poles equator know equator is hot/poles are cold UK and locate four countries physical features in locality compare and contrast local area and coastal area 	<u>A world of water</u> <ul style="list-style-type: none"> Identify and name continents and the equator Name and locate the world's five oceans 	<u>North America</u> <ul style="list-style-type: none"> Locate key countries of North and South America Identify the location and significance of Latitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic circles. Describe the features of a North or South American forest biome. 	<u>Rivers and the water cycle</u> <ul style="list-style-type: none"> Describe and understand key aspects of the water cycle Name key rivers, UK, Europe and the Americas. Use 4 figure grid reference and OS symbols 	<u>Mighty Mountains</u> <ul style="list-style-type: none"> Understand how mountains are formed Locate key mountain ranges in UK and globally Identify time zones and longitude 	<u>Where did the ice go?</u> <ul style="list-style-type: none"> Exploring different types of settlement Identify examples of local economic activity and trade links

Spring 1 History Focus	Changes in living memory <i>Seaside detectives</i> <ul style="list-style-type: none"> Comparing a day at the Cornish seaside with that of my parents and grandparents Use a timeline to order events and objects to show understanding of the past and present 	Events Beyond Living Memory <i>Disaster at sea</i> Penlee lifeboat Titanic <ul style="list-style-type: none"> Recall key facts Understanding impact Why the event is remembered Place event on timeline and relate to previous events studied. 	Early Civilizations <i>Ancient Greece</i> <ul style="list-style-type: none"> Identify and explain elements of ancient Greek culture which are still evident today. Compare with use of a timeline the lives of people living at the same time in the UK. 	Early Civilizations <i>What did the Romans do for us?</i> <ul style="list-style-type: none"> Explain the impact and legacy of the Roman invasion in Britain Use a timeline to describe the main changes in Britain during this period. 	What was the impact of Anglo- Saxon Settlement? <ul style="list-style-type: none"> Understand the reasons for the invasion of Europe Identify where they settled Describe changes over this period.	Local History <i>Cornish Mining</i> <ul style="list-style-type: none"> Consider the chronological development of tin mining, from Stone Age to present day Use primary and secondary sources to answer historical questions.

<p>Spring 2</p> <p>Geography focus</p>	<p><u>Celebrating Cornwall</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small local coastal area. 	<p><u>Does it snow in Africa? (Compare non- European)</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country 	<p><u>Forests, people and change</u></p> <ul style="list-style-type: none"> Understand the human and physical features of a forest biome through a local study Name and locate key forests within the UK 	<p><u>The River Fal/The River Thames</u></p> <ul style="list-style-type: none"> Describe the key aspects of rivers, including settlement, economic activity and the distribution of natural resources. 	<p><u>Lands of Fire and Ice</u></p> <ul style="list-style-type: none"> Understand how and why volcanoes and earthquakes occur and their impact on humans 	<p><u>Sustaining our planet</u></p> <ul style="list-style-type: none"> Consider the importance of the aquatic biome for environmental sustainability Consider how human activities could be having an impact on climate around the world
<p>Summer 1</p> <p>History Focus</p>	<p><u>Famous People</u> <i>Mary Anning Fossil Hunter</i></p> <p>Mary Anning (Dorset) amateur fossil hunter- unsung female hero of history Jurassic coast significant events beyond living history</p>	<p><u>Events beyond living memory</u></p> <p><i>Why did people explore the world?</i></p> <p>Lives of individuals compared to now Significant achievements of individuals Importance of exploration to society</p>	<p><u>Study of local location beyond 1066</u></p> <p><i>Cornwall's Castles</i></p> <p>Significant local places A study of a local location beyond 1066 Links in with Year 4 Falmouth (if Pendennis castle)</p>	<p><u>Local History</u></p> <p><i>Why was Falmouth important to the British Empire?</i></p> <p>Importance of Cornwall Trade Local history Links to rivers in Geography Packet ships and post</p>	<p><u>How did England become England?</u></p> <p>Viking invasion Impact on Britain Legacy in Britain (rule of law, democracy, Dane law) Settlement names</p>	<p><u>What is the legacy of the Windrush generation?</u></p> <p>Post 1066 Windrush Why significant in 21st century</p>
<p>Summer 2</p> <p>Geography focus</p>	<p><u>Wonderful Weather</u></p> <ul style="list-style-type: none"> know equator is hot/poles are cold seasonal weather changes Understand that the poles are the colder areas of the world, and the equator is hot Know changes of weather associated with seasonal change 	<p><u>What is life like on an island?</u></p> <p>Link to mining (Cornish) Link to Geog lead Haven't covered Australasia yet</p>	<p><u>South America</u></p> <ul style="list-style-type: none"> Locate key countries of North and South America Identify the location and significance of Latitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic circles. Describe the features of a North or South American forest biome. 	<p><u>London our capital</u></p> <p>Using maps, globes, atlas, digital mapping</p> <ul style="list-style-type: none"> Similarities and difference between Truro/ London (cities) Physical and Human features of the UK e.g. villages, towns, cities and counties Locational features of London 	<p><u>Who are our European neighbours?</u></p> <p>Using maps, globes, atlas, digital mapping</p> <ul style="list-style-type: none"> Key physical and human of European countries e.g. major rivers, mountain ranges. Locational features of European countries and capital cities (inc. Russia) Countries, capitals European climate zones Reasons for the migration of people Life of a refugee 	<p><u>What is the future for Cornwall?</u></p> <ul style="list-style-type: none"> Using maps, globes, atlas, digital mapping (scale) Key business and industry (place) Impact of physical environment and resources on industry (space) Diversification industry for the future(space)