



Monday 27th
June 2022

Issue 30



SCHOOL CONTACTS

Phone: 01209 712313 / Text: 07786207779
www.rosemellin.cornwall.sch.uk



Dinners: (www.parentpay.com)

This week we are on Chartwells' menu Week 2



Our 4Rs are:

Resilience,
Reflectiveness,
Resourcefulness,
Relationships.

Beam of the Week!

CRANTOCK— Xander for thinking and making good choices

FISTRAL— Hugo for following the golden rules all week

LAMORNA— Lilee-Ella for being resilient and trying really hard with her learning

MAENPORTH— Henry for showing resilience with his writing

GODREVY— Madison for working so hard and being resourceful!

PORTHMEOR— Tommy B for his determination to do his best all the time

PORTHCURNO— Olivia for showing great concentration and determination in maths this week

SWANPOOL— Amy T for excellent attitude towards learning, always trying her hardest

CADGWITH— Levi P for his fantastic, positive behaviour towards his learning and engagement in class

POLZEATH— Gracie M for being reflective

HARLYN— Ayden M for showing great maturity and resilience

PERRANUTHNOE— Scarlett for a wonderful attitude to her learning, always giving 100%

GWENVOR— Oscar R for handling the change to routine brilliantly and writing his own Rosemellin's Got Talent script

KYNANCE— Harley R for having an excellent attitude towards his learning and for super sportsmanship during our PE sessions and sports day



Making payments on time



We know this time of the year- and this year in particular - is always challenging when there are various trips to pay for, school meals etc. However, we are noticing an increase in the debt that the school is holding and we need to do all we can to reduce it. If you feel you are eligible for Free School Meals, please apply via the Local Authority's website: this makes a noticeable difference to the amount of money a family has each month if on a lower income.

If you are holding a debt, we ask that you chip away at it rather than just leaving it- schools do not have the money to make up any shortfall. We thank you for your help in this matter.



DATES FOR YOUR DIARY

Tuesday 28th June: Spanish Day!

28th, 29th & 30th June: Book Fair

Friday 1st July: SUMMER FAYRE!

Monday 25 & Tuesday 26th July: Staff Training (school closed to pupils).

Wednesday 27th July—SUMMER HOLIDAYS!



Reading



At Rosemellin, we are absolutely crazy about reading! Reading takes place every day in every classroom. Throughout their time at Rosemellin, your child will explore more than 120 high quality texts carefully chosen by the teachers (I did some maths!) in the course of their reading and writing lessons.

This however is not enough. For your child to leave our school with a lifelong love of reading it is essential that they read at home, both to an adult and independently. Numerous studies have shown that, after school, reading fluency and comprehension is the most important indicator of a child's future success.

Please read on for some tips that I, as a parent and a teacher, have found invaluable.

- Read yourself! It doesn't matter what it is, pick up a newspaper or magazine, take a look at a cookery book, read a computer manual, enjoy some poetry or dive into a romance or detective novel. Get your children to join in. If you're cooking, can they read the recipe? If you're watching TV, can they read out the listings?
- Give books as presents. Encourage your children and their friends to swap books with each other, it'll give them a chance to read new stories, and get them all talking about what they're reading.
- Visit the local library together. It's always fun choosing new books to read and keep an eye out for special author events at the library or local bookshops. Children love meeting their favourite authors. Jacqueline Wilson and Anthony Horowitz always have signing queues that are miles long!
- Encourage children to carry a book at all times. That way, they'll never be bored (this is something you can do, too!)
- Have a family bookshelf. If you can, have bookshelves in your children's bedrooms, too.
- Keep reading together. Just because your children are older, it doesn't mean you have to stop sharing stories, perhaps you could try the Harry Potter series or *A Series of Unfortunate Events*.

Don't panic if your child reads the same book over and over again. Let's be honest, we've all done it!

Your child will always have a book from school that they can read which will be matched to their individual reading fluency and comprehension. If you have any questions about this please do not hesitate to contact your class teacher for help.

This Tuesday, Wednesday and Thursday, after school, in the hall, we will be running our book fair which will give you the chance to select something from a choice of fantastic, thoughtfully chosen books. Every book that you buy means books for our school library. I hope to see you there.

Early Reading

Encouraging your children to practise the skills they have learnt in school will help them whilst reading their home reading books.

Whilst reading with your child, encourage them to sound out any unfamiliar words by using 'Special Friend', 'Fred Talk', 'Read the Word'. This is the method that we use in school during our RWI Phonics lessons.

We also look out for 'Red Words', these are words that we cannot 'Fred Talk', e.g. the, of, what, could etc.

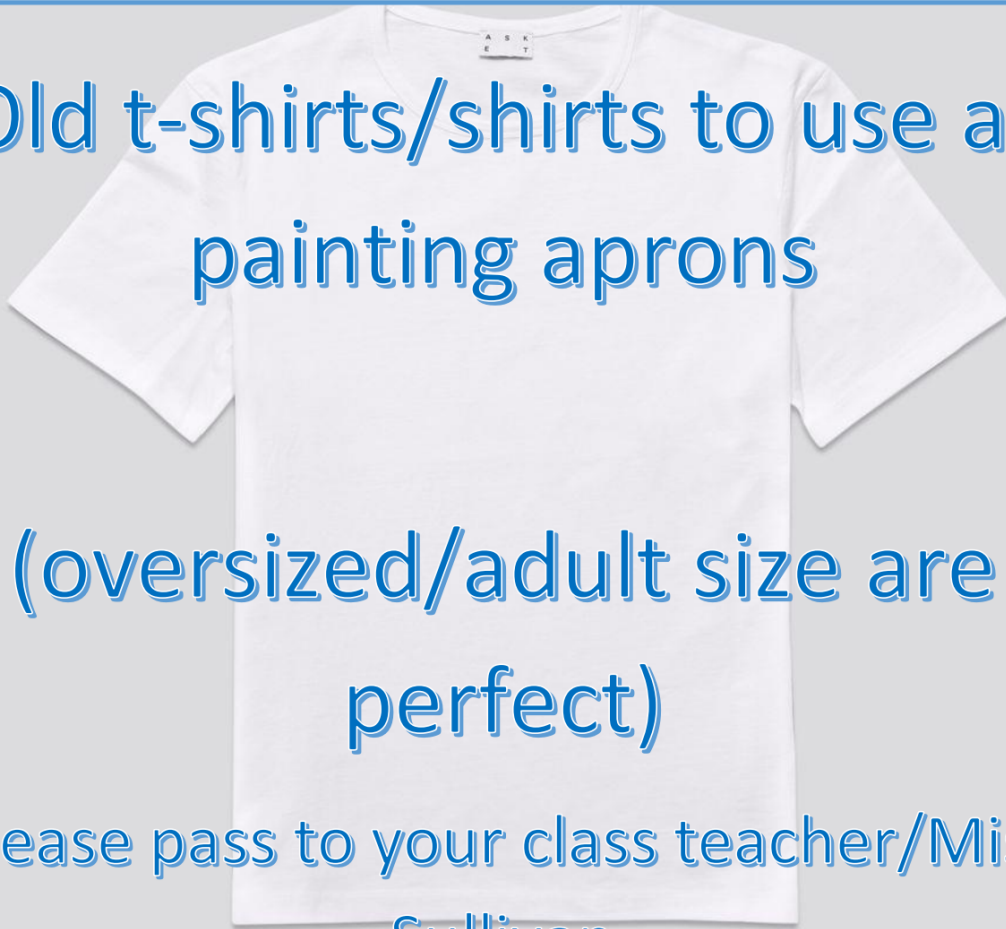


Donations wanted!

Old t-shirts/shirts to use as
painting aprons

(oversized/adult size are
perfect)

Please pass to your class teacher/Miss
Sullivan



SPANISH DAY - 28TH JUNE

The children will take part in Spanish themed learning and activities throughout the school on this day.

There will be a Spanish lunch. (←See menu)
It is not a dress up day.
Children are to wear uniform as normal.



TUESDAY
28TH
JUNE



GARLIC CHICKEN WITH SPANISH POTATOES

SPANISH VEGETARIAN TORTILLA

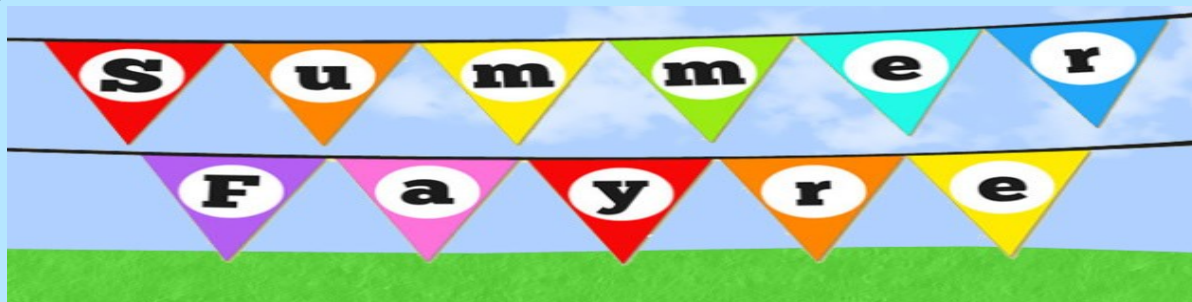
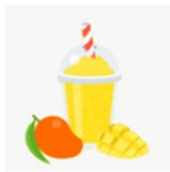
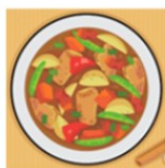
ROASTED MEDITERRANEAN VEGETABLES

JACKET POTATO WITH CHEESE

TOMATO PASTA

SEVILLE ORANGE AND MANGO SMOOTHIE

FRUIT AND YOGHURT AVAILABLE



We are going to hold a small scale Summer Fayre on the afternoon of Friday July 1st.

There will be some craft stalls, popcorn, candy floss, sweets, ice cream, games and competitions run by Year 3/4, tombola and raffle. If you have anything to donate for the tombola or raffle please can you let us know?

After not being able to hold a Fayre for 2 years we are hoping for a successful event.



Rosemellin School is seeking to recruit a parent governor to join the local governing committee.

If you are interested in applying, please take a look at the role description below and email the clerk with an expression of interest. This should include your contact details and a short explanation about why you wish to become a governor at Rosemellin. If you have any queries please contact the schools clerk Sam Newman - sam.newman@croftymat.org.

If we have more than one candidate, we will ask you to take part in an election for the position.

As an academy, we rely on a local governing body to ensure the school remains accountable for the decisions it makes for children's education. Governors play a role in both supporting and challenging the school as it shapes education for our local community. We look to recruit people with a variety of skills to bring a diverse range of opinions to decision making.

The ideal candidate will have the ability to consider matters objectively and make informed judgements. Having an enquiring mind, the confidence to ask questions and debate issues that affect the school are also key attributes of an effective school governor.

Crofty Mat:

Rosemellin school is part of Crofty Multi Academy Trust. If you would like to find out more about the school or trust please follow the link below:

[Welcome to The Crofty MAT - Crofty Multi Academy Trust](#)

What do school governors do?

Governors tend to meet 6 times throughout the year, once every half term, these meetings are usually on a Wednesday at 4pm.

In order to perform this role well, a governor is expected to:

- Get to know the school, including visiting the school occasionally during school hours, and gain a good understanding of the school's strengths and weaknesses;
- Challenge and ask questions of senior leaders to ensure progress towards school goals;
- Monitor the school's development in achieving set priorities;
- Support senior leaders to ensure the school runs as effectively as possible;
- Attend induction and regular relevant training and development events;
- To gain a good understanding of relevant school documentation;
- Attend meetings (twice per term for approximately 1 - 2 hours);
- Use their expertise from their own professional lives to support and challenge senior leaders;
- Act in the best interest of the pupils and staff of the school;

Mrs Finn's Message



Dear Parents/Carers

This half term seems to be flying by and still so much to learn and do. Just to remind you that reports are currently being completed on each of our children- these will be shared with you on Friday 8th July. These reports will be celebrating the progress and achievements of each child and will also give you a few pointers about next steps and things to focus on to really help them as they move to their next year group.

This year, as last, we will be soon posting on Class Dojo -this was well received last year and, slightly different from our former practice- your child's new class, teacher and teaching assistant. We hope this will help to allay any anxiety regarding the planned change. On Monday 11th July we have also planned an afternoon for transition when the children will be able to meet their new teacher, teaching assistant and be in their new classroom. We know how challenging this time of year is for some children and we will do our very best to make the changes as smooth as possible. Should you have any question please ask- we will be only too happy to help.

Best wishes

Mrs Finn