

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£15,513
Total amount allocated for 2020/21	£19,060
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,514
Total amount allocated for 2021/22	£19060
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	42% Autumn 21
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	31% Autumn 21
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Autumn 21
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop Youth Sport Trust (YST) Initiative 30:30	Revisit Youth Sport Trust 30:30 week plans with teachers. Use initiative to increase ways of including activity throughout each day. (Staff meetings each half term)	£150 Fitterfutures	Active Week timetable comparison 2021/2022	
Introduce Fitter Future website to Y3/4 to reinforce 30:30	Use YST 30:30 to promote activity at home. Investigate ways in which to record activity completed outside of school. Subscribe to Fitterfutures for access to in class activities and pupil profiles to record PA outside of school.		Check pupil profiles on Fitterfutures to show PA recorded out of school.	
Introduce new Whole School PE curriculum, using YST CompletePE scheme.	CompletePE to provide opportunity for two PE sessions per week. (Spring term observations)		YST Questionnaires for children eg how many PE sessions do you have per week etc?	
Use Moki Fitness trackers across year groups.	Monitor weekly activity levels by using Moki Fitness trackers (year group blocks). Purchase trackers for	£3000	Moki Data recorded can be used each term/year to check for increased levels of PA. Use Moki	

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	Year groups Y5/6 Y3/4 Y1/2 Can each Y group use again in the Summer term and compare data to Autumn/Spring term usage?		data to compare children from class to class, year group to year group. School league table shows large difference of boys daily activity to girls. Also higher activity levels of younger children. Whole school data shows an average of 25 mins physical activity per day.	
Use of the Track weekly, extra to PE times	Timetable weekly track times for each class		Teacher to record track lap times for children, Autumn/Summer comparison.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

% 15

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Half termly Staff Meeting Input Continue development of Forest Schools,	Use CompletePE / YST CPD videos Teachers to continue delivering FS sessions to their classes – GM to lead. GM to start FS provision for groups Look at more outdoor areas to	£350 CP	Evidence from staff meeting Moki input – average activity daily = 25 minutes per child Data from children attending FS?	

Whole School Team Colours	support learning. Create House Teams display board (main hall) to celebrate House competitions throughout the year. Assign Girl and Boy Y6 House Captains. Collate team points throughout the year, and add to Sports Day results Summer Term. Use Sports Day 20-21 results as targets for children to aspire to.		Pupil Conferencing eg who are House Captains ... where are the team points recorded Whole school PE display board made; team points undated each term by Y6 Captains, team points shared during assemblies.	
Reintroduce clubs Autumn 2021-22	Clubs to include parent/child activities eg Football, Netball, cycling, martial arts...			
Invite Cassie Patton – Olympic Bronze medallist swimmer	Inspirational speaker to lead assembly and KS group work			
Join Crofty Sports Partnership Offer.	Children to attend selected sports events over 2021-22			
PE written on the School Development plan	Whole school development plan; active bodies = active minds, through the implementation of the 5 Key Indicators.			
Promote 30:30 both in school and at home.	Link with Fitterfutures and Moki Fitness trackers.			
Link with other subject areas	Maths: Moki data summer term, comparison to Autumn/Summer data, KS2 stats PSHE – Social Me TOPS cards, link to staff meeting			
Pirate Rugby coaching	Staff and children to take part in		Teachers have observed	

	rugby session led by Pirates Club coach.		professional rugby coaching over a half term block. Children have received professional rugby coaching and have entered a Crofty Rugby comp.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Youth Sport Trust staff training sessions	Introduce Youth Sport Trust CompletePE whole school PE scheme of work. Utilise Youth Sport Trust staff training opportunities (purchased July 21): Bringing PE to Life 1,2,3,4	£5000	Half termly staff meeting input using YST CompletePE CPD videos	Continue using CompletePE staff training modules
CompletePE planning	Teachers to develop confidence by using CompletePE planning scheme and supporting resources eg video so show good practice		Lesson observations of CompletePE delivery – Summer term with Crofty PE Lead	
Y6 Bikeability	Y6 teachers to develop confidence and skills in cycling with support from British Cycling scheme. L2 Cycling Instructors Award, British Cycling. AW Bikeability qual January 22 Deliver Bikeability to Y5 summer		Number of children accessing Bikeability – number of children cycling to school at Y6. Y5 L1 qual Y5 L2 qual	2022-23 Y4 L1 Y5 L2 Y6 L2-3 + Bike Adventures

Gymnastics development	term, Bike adventures for Y6 summer term. Create training opportunities with Phoenix Gymnastics Club for Y2/4 staff in delivering gymnastics.	£4500 (roll over)	Y6 groups experience grass track cycling	
Swimming CPD	Offer 1-2-1 development for Swimming – focus on Year groups and provide 1-2-1 support for teachers over a 6 week block. Plan and deliver sessions together, looking at developing strategies to deliver swim sessions. (AW to deliver)	£2000	Swimming CPD delivery to Y4 – 6 teachers and support staff, total of 12 sessions. Staff confidence improved in the delivery of key swimming concepts.	
Forest Schools CPD	Offer 1-2-1 development for Forest Schools – focus on Year groups and provide 1-2-1 support for teachers over a 6 week block. Plan and deliver sessions together, looking at developing strategies to deliver Forest Schools Sessions. (GM to deliver)	£2000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Restart a range of after-school clubs	As COVID regulations relax, to reintroduce a range of clubs and activities for all children.	£1000 training	Club list data, how many children attending clubs across Y groups. PP data.	
Complete PE:	Provide funding for staff to be trained in key areas, eg football, netball, surfing, martial arts, running, cooking...	£5K wages		
Develop Bikeability through Bike Packing – Survival Adventure Experience	Complete PE scheme to include activities such as handball, health related fitness, and outdoor adventurous activities.		Pupil Conferencing qu on Health Related Fitness, OOA, Handball. Y3-4 children all competed in a year group Handball competition. A brilliant game to play with this year group, excellent skill development.	
Compete British Cycling Level Two award, including Bikeability	Bikeability Development Spring/Summer 2022 Y4 L1 2 x classes 10 children per group = 6 groups 2 hours per group = 3 days (1 group am 1 group pm) Y5 L1 – 2 x classes 10 children per group = 6 groups 2 hours per group = 3 days (1 group am 1 group pm) (In following years Y4 will have completed L1 so Y5 will be a mix of L1 and 2) Y6 L2 catch up group 6 children L2 per group = 6 hours per group 2 days			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>In-school competitive events</p> <p>Sports Day</p> <p>Crofy Cross Country February 2022 Reintroduce competitive football/netball/rugby when</p>	<p>To plan in-school competitive events throughout the year. Team Colour Houses to challenge other teams in the same year group throughout the year, eg; Blue team Y5 challenges Green team Y5 to a hockey match etc. Assign House Captain roles to Y6 girls and boys.</p> <p>All children to partake in Sports Day, and to use results recorded from last year's events as targets to beat. Create Rosemellin Hall of Fame for fastest boy/girl sprinter, furthest boy/girl jump, furthest boy/girl throw, fastest boy/girl 1 mile cross country.</p> <p>Attended by Y4,5,6, 6 girls 6 boys.</p>	<p>£1000</p> <p>Leadership time</p>	<p>Data/scores showing results from in-school events</p> <p>Y3-4 children all competed in a year group Handball competition. A brilliant game to play with this year group, excellent skill development.</p> <p>Team Colour points added up throughout the year and displayed on PE notice board</p> <p>House Captains adding team score to the display board each half term.</p> <p>Sports Day results comparison from 2021 to 2022</p> <p>Events attended: Cross Country Boys Football Girls Football Quad Kids Athletics</p>	

<p>regulations allow-host matches at Rosemellin.</p> <p>Join Crofty Football and Netball leagues, when regulations allow.</p> <p>Take part in Cornwall School Games events 2021-22.</p>				
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Head Teacher:	
Date:	
Subject Leader:	<i>A Woodmason</i>
Date:	May 2022
Governor:	
Date:	