

Year 6 Geography

Steps to knowing...							End Point statement
I know what the different types of settlement are and the differences between them.	I can explain why people choose to settle in places and why they may choose to leave. (Choose one local area for more in depth study of economic activity and trade links.)	I can describe the range of local businesses / industry. Fieldwork – sketch maps, surveys, graphs	I can locate the businesses using online maps and transfer this information onto OS maps (using symbols and key).	I can use 6 figure grid references to locate or enable others to locate local businesses.	Using my geographical understanding I can hypothesise why businesses have chosen to be located here.	I can deepen my understanding of trade links through a case study of one business/ industry. Inc mapping	Explore different types of local settlement and their key features Study one settlement in more detail – identifying examples of local economic activity and trade links.
I know that the aquatic biome covers 75% of the earth's surface and includes freshwater and marine areas. (reactivated learning- identification of major oceans and rivers on maps/ globe/ atlases.	I can identify how the aquatic biome affects and is affected by humans. (Revision of water cycle but include the influence of humans)	I can explain the issues caused in the aquatic biome if unsustainable practises occur in the long term. Case studies (local, Europe, worldwide) e.g *Potential effect on oysters in Fal bay due to dredging *Overfishing of cod in North Sea *Potential effect on oysters in Fal bay due to dredging *Destruction of coral reefs	I understand the aquatic biome can be used as a resource if methods are sustainable. Case studies *Wave hub – renewable energy *Fishing quotas *Sustainable tourism in marine conservation areas	I can research the issues of plastic pollution and its effects on humans, animals and plants. Fieldwork – surveys / questionnaire leading to interpretation of results.	I can identify how governments, companies/ organisations and individuals are / can helping to combat the issue of plastic pollution.		Consider the importance of the aquatic biome for environmental sustainability.

Year 6 Geography

I can explain that climate is something that changes over time due to a number of factors.	I can explain how some human activities are having an impact on the global climate.	I can explore the potential impact of climate change on the 5 main biomes. Q. What could the economic impact of these changes be?	I can identify how governments, companies/ organisations and individuals are helping to combat the issue of climate change.				Consider how human activities could be having an impact on climate around the world.
--	---	--	---	--	--	--	--

Vocabulary

Hamlet, village, town, city, migration, political, economic, social, services, commerce, landmarks, climate change, plastic pollution, sustainable, non-sustainable, renewable

NC links

Science – adaptation to environment