

Year 6 History – Early civilisations

Steps to knowing...							End Point statements
<p>Locational knowledge: Where was the Mayan civilization located in relation to the UK?</p>	<p>What are the key aspects of the physical geography of Guatemala; and Belize eg Climate, Fertility of land</p>	<p>Timeline: When did the Mayan civilization flourish. What was happening in the British Isles at this period?</p> <p>Where does this fit with other historical periods learnt about?</p>	<p>What was life like for people at this time? Eg Rulers Merchants Slaves etc</p>	<p>What evidence do we have of life at this time?</p>	<p>Who was Pakal The Great? What were his achievements?</p>	<p>What did the Mayan's believe? God, afterlife etc</p>	<p>Describe the key achievements of the early civilisation studied, explaining how the evidence available has contributed to our understanding. Place period on a time line and contrast with life in Britain at the same time (Bronze/Iron Age).</p>
<p>Key achievement: Construction</p> <p>How were the mayan pyramids built?</p> <p>Evidence- How do we know?</p>	<p>Key achievement: Farming</p> <p>What did they grow? How did they grow these crops? How were goods traded and distributed? What was the impact of trade on the wealth of the civilisation.</p> <p>Evidence-How do we know?</p>	<p>Key achievement: Mathematics, chocolate, law and order, writing, calendar.</p> <p>Evidence-How do we know?</p>	<p>What was life like for people at this time in South America and Britain? Where would you prefer to live and why? Different points of view</p>				

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Vocabulary

Civilisation, Climate, fertility, Rulers, Merchants, Slaves, Pharaohs, Gods, Evidence, Tomb, Pyramid, Cartouche, Mummy, mummification, Obelisk, Papyrus, Sarcophagus, Sphinx, Temple, Thebes (Capital of Ancient Egypt), Hieroglyph, carvings, Archaeologist, Afterlife, levers and pulleys, post and lintel method of construction , irrigation, trade, wealth

NC links

Geography: Locational knowledge, Rivers, Settlements (year 4)
 RE
 Science: Rocks
 DT