

## Year 5 – History Period of time beyond 1066

Steps to knowing...							End Point statements
Time line: Set chosen historical period in time line within the context of other taught topics.	Locational knowledge: Which countries were involved?  Who were allied to each other?	What were the key events that led from the outbreak of war to the summer of 1940? (Battle of Britain)	What was life like for people living in Britain at this time? (During the war but before the Battle of Britain)	What was the Battle of Britain?	How did the Battle of Britain change the lives of people living in the UK?	How did people receive news and information about their loved ones? (TV was not broadcast once war was declared, censorship of letters)	Understand the build-up of events which lead to a turning point (eg Battle of Britain) and the consequences of this in Britain. Analyse a variety of sources of evidence from this time period considering bias, different points of view and reasons for different interpretations.
How reliably was the news they received?  Misinformation  Propaganda leaflets  Radio transmissions  Control of information	Compare points of view and experiences of people during this time Eg RAF pilot Child evacuee German pilot Woman living in London without her child	What was the impact of the Battle of Britain?	Why is this time a significant turning point in British history?				

### Vocabulary

Allied, countries, Blitz, target, propaganda, transmissions, control, evacuee, misinformation, censorship, reliability, perception and bias, significant turning point

### NC links

Geography: Locational knowledge Europe, cities of the UK and Europe which suffered bombings  
English – Friend or Foe (Michael Morpurgo)