

## Year 5 – History Anglo-Saxons and Scots, Vikings

Steps to knowing...						End Point statements
Time line: Why did the Romans leave Britain?	What was the consequence of the Romans leaving Britain?	Who were the Anglo-Saxons, who were the Scots?	Locational Knowledge: Where did they come from?	Time line: When did the Anglo-Saxons first arrive?	What evidence do we have of the Anglo-Saxon invasion? Eg Written evidence from both points of view (Bede)	Understand the reasons for invasion from Europe by Anglo-Saxons and Vikings. Identify where they settled and offer reasons for this. Describe changes over this period of time (including for lives of the ancient Britons).
Locational knowledge: Who were the Vikings? Where did the Vikings come from?	Why did these groups invade and settle in Britain during this period in time?  Saxons-To increase land and resources Vikings-Overcrowding, inhospitable conditions in homeland	As a Saxon or a Viking, what would have encouraged you to explore and invade a new country?  What might it have been like when you first arrived?	Where did the Saxons, Vikings and Scots settle in Britain?  Locate and identify the different Kingdoms occupied by these groups	How did the Anglo-Saxons and Vikings impact life in Britain? Eg Introduction of Christianity, Danelaw	Local study: How did these invasions affect life of the Celts in Cornwall? Why didn't these groups reach Cornwall?	

### Vocabulary

Romans, Consequence, Anglo-Saxons, Vikings, Celts, Scots, Celts, Religion, Pagan, Christianity, Monasteries, Monk, explore, Invasion, raids, natural resources, settlement, Kingdoms, Danelaw, primary and secondary sources.

### NC links

Geography: Countries of Europe, natural resources and settlements