

## Year 4 History – Early civilisations

Steps to knowing...							End Point statements
<p>Locational knowledge: Where is Egypt in relation to the UK?</p>	<p>What are the key aspects of the physical geography of Egypt eg Climate, River Nile, Desert, Fertility of land</p>	<p>Timeline: The Ancient Egyptian time period links to the Stone age in Britain</p> <p>Where does this fit with other historical periods learnt about?</p>	<p>What was life like for people at this <b>time?</b> <b>Eg Rulers</b> <b>Merchants</b> <b>Slaves etc</b></p>	<p>What evidence do we have of life at this time?</p>	<p>Who was Tutankhamun?</p>	<p>What did the Ancient Egyptians believe?  God, afterlife etc</p>	<p>Describe the key achievements of the early civilisation studied, explaining how the evidence available has contributed to our understanding. Place period on a time line and contrast with life in Britain at the same time (Bronze/Iron Age).</p>
<p>Key achievement: Construction</p> <p>How were the pyramids built?</p> <p>Evidence- How do we know?</p>	<p>Key achievement: Farming</p> <p>What did they grow? How did they grow these crops? How were good traded and distributed? What was the impact of trade on the wealth of the civilisation.</p> <p>Evidence-How do we know?</p>	<p>Key achievement: Writing</p> <p>What did Egyptian writing look like? Why was it important? (Carvings/on to papyrus)</p> <p>Evidence-How do we know?</p>	<p>What was life like for people at this time in Egypt and Britain? Where would you prefer to live and why? Different points of view</p>				

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### Vocabulary

Civilisation, Climate, fertility, Rulers, Merchants, Slaves, Pharaohs, Gods, Evidence, Tomb, Pyramid, Cartouche, Mummy, mummification, Obelisk, Papyrus, Sarcophagus, Sphinx, Temple, Thebes (Capital of Ancient Egypt), Hieroglyph, carvings, Archaeologist, Afterlife, levers and pulleys, post and lintel method of construction , irrigation, trade, wealth

### NC links

Geography: Locational knowledge, Rivers, Settlements (year 4)

RE

Science: Rocks

DT