Year 3   Geography

Steps to knowing…							End Point statement
I know what a forest biome is and the identifying features.	I can name a local forest and other forests in the UK, locating them on a map (nearest city, county, country).	Introduce 8 points of compass and including use of a handheld compass to give and follow directions.	Fieldwork: visit a forest (woods), follow a trail on a map, identify key human and physical features. How is the forest used as a natural resource? Eg recreation, industry, wildlife and conservation. Practice using compass.		Building on KS1 work, create maps from photographs and sketches made during visit.		Describe and understand the human and physical features of a forest biome through a local study including – land use, economic activity and natural resources. Name and locate key forests within the UK (country, counties and nearest city).
I can name and locate forest biomes on a world map	I know that there are different types of forest in different climatic regions.	I can name a forest in North or South America e.g. Amazon Rainforest, Tongass National Forest, Sequoia and redwood forests.	I know some human and physical features of a forest/rainforest	I can identify how the forest is used eg recreation, industry, crops/ farming etc. How is the forest used as a natural resource to impact economic activity?	I know how land use has changed over time. Look at effects humans have had on the forest eg the effects of deforestation.	I know some of the similarities and differences of a forest in North/South America and the UK	Describe and understand the human and physical features of a North or South American forest biome through a study including – land use, economic activity and natural resources Draw comparisons between two contrasting forests.
I can collect data over a week related to day length, temperature and rain fall (practically) in the local area.	I can use online resources to find data over 12 months for local area and comparative forest area (North or South America) eg day length, temperature, rain fall.	I can use data to draw comparisons between areas studied eg day length, temperature, rain fall.					Draw comparisons between two contrasting forests. Collect and measure information eg rainfall.

Year 3   Geography

I can locate North and South America on world maps and globes	I can identify main countries on maps and globe.	I can name and locate some key cities and some major landmarks eg Grand Canyon, Amazon. Link to studies in other curriculum areas and current affairs.	I can identify equator and maps and link to climatic regions.	I can locate the Tropics of Capricorn and Cancer and Arctic and Antarctic circles as lines of latitude on maps and globes.	I know that these regions have climactic significance (tropical and polar respectively).	I know the differences between polar and tropical climates.	Locate key countries of North and South America, using maps. Identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic circles.

Vocabulary
Temperature, degrees Celsius, duration, rain fall, trade, sustainability, essentials, hemisphere, landmark, equator, vegetation belts, climate, latitude, tropical, polar, forest, biome, natural resource, recreation, conservation, compass, economic activity, deforestation.
NC links
Maths – direction Science - plants