

Year 3 History – Ancient Greece

Steps to knowing...							End Point statements
Where is Greece on a map and/or atlas? Identify Greece's physical features and climate.	Know that Ancient Greece was made up of a series of independent city-states, such as Athens and Sparta. What were the similarities and differences in the lives of those living in different city-states?	What life was like in Ancient Greece? – use artefacts eg photographs, pottery, statues, art. What are the benefits and limitations of using only one type of source of evidence?	Compare everyday life in Ancient Greece to everyday life in Ancient Britain (Iron Age).	What do different sources tell us about democracy in Ancient Greece?	What was the importance of democracy in the lives of the Ancient Greeks?	What is the impact of Ancient Greek democracy on modern day society.	Identify and explain elements of Ancient Greek culture which are still evident today, e.g. Olympics, democracy, theatre, religion, etc. Compare, with the use of a timeline, the lives of people living at the same time in UK.
Know that a timeline can be divided into BCE and CE.	Place the Ancient Greece period on the class timeline.	Place significant dates and events in Ancient Greek history on the class timeline (highlight that this was concurrent with the Iron Age in Britain).					

Vocabulary

BCE, CE, Ancient Greece, city-states, Athens, Sparta, Corinth, Thebes, Argos, Delphi, Rhodes, ancient, modern, civilisation, citizens, democracy, vote, tyrant, archaeology, architecture, gods, myths, view point, sources

NC links



Year 3 History – Ancient Greece

Geography – map work by locating Greece, Ancient Greece

Art – pottery, statues