

## Year 2 History – Events beyond living memory

Steps to knowing...						End Point statements
Where did the event occur? Locate on a map and/or atlas.	When in history did the event take place? Place the event on a timeline	What was life like at this period of time (prior to the event taking place)? Use a range of sources of evidence.	Identify and recall the key facts about the event and ask/ answers questions to show understanding?	What was the significance of the event? How did this change people's lives at the time?	Why is the event remembered today? Is there a lasting impact on our lives today?	Recall key facts about the event studied, understand the impact of this and why the event is remembered in present day. Place event on a timeline and know when this happened in relation to events previously studied.
Where in time does the event fit in relation to my previous learning?						

### Vocabulary

significant, individual, famous, achievements, past, present, compare, evidence, identify, research, similar, different, decade, century, fact, fiction, change, event, impact, evidence, chronology, cause and effect.

### NC links

Autumn 1:

Autumn 2:

Spring 1

Spring 2

Summer 1