

## Year 2 History – Comparison of lives of famous people

Steps to knowing...						End Point statements
Who were the significant individuals and were they important.	What do we want to find out about them?  How can we answers our questions?	How can we use different sources of evidence to answer our questions? e.g. books, videos, photographs, pictures and artefacts.	What was everyday life like during the significant individuals' era? Ask questions about that periods of time.	What were the key achievements of the significant individuals?	What were the similarities and differences between the lives and achievements of the two significant people?	Use stories and other sources of evidence to understand key achievements of two people from history, noting similarities and differences. Understand the context of the time period in which they were alive and the constraints this placed on them.  Place period on a timeline and know when this happened in relation to previous learning.
Place key events of the significant individuals on to a class timeline.	Explain where in time this fits in relation to previous learning.					

### Vocabulary

Chronology, significant, individual, famous, achievements, past, present, compare, evidence, identify, research, similar, different, decade, century, fact, fiction, change, cause and effect

### NC links

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