

## Year 1 History – Locally significant events, people, places

Steps to knowing...					End Point statements
Identify the significant <b>event/person/ place</b> - who/ what/when?	What do we want to find out about the significant <b>event/person/ place</b> ?	What can we use to find the answers to our questions? Consider a range of sources.	Why is the significant <b>event/person/ place</b> important?	What was the impact of the significant <b>event/person/ place</b> on people's lives/my life?	<p>Recall key facts about the person, place or event studied and understand why this is important in their life.</p> <p>Explain understanding of sources of evidence using phrases such as 'we know this because...'. Order events and objects, using a timeline to show understanding of past and present.</p>
Place the significant event/person/ place (starting with initial date, e.g. birth of significant person) on class timeline.	Place key dates of the significant <b>event/person/ place</b> on a timeline.				

### Vocabulary

Timeline, time, history, artefact, similar, different, features, change, predict, diary, photograph, significant, important, memorable, event, people, place

### NC links

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