

## Year 1 History – Changes in Living Memory

Steps to knowing...						End Point statements
What is my <b>school day</b> like? timetable, subjects studied, resources used, before and after school jobs/activities.	What do you think the <b>school day</b> would have been like in the past for their parents/grandparents? What do you want to find out? How do you know? How could you find out?	Generate questions about the <b>school day</b> in the past using stem questions.	How can we find out about the <b>school day</b> in the past? e.g. non-fiction books, stories, photos, artefacts, objects, people.	What are the similarities and differences between the <b>school day</b> in the past and present?	Which school day would you prefer? Give reasons why using historical terms.	<p>Compare my school day with that of my grandparent using historical language; by looking at artefacts, listening to people and asking questions.</p> <p>Order events and objects, using a timeline to show understanding of past and present.</p>
Understand the basic terms 'past', 'present' and 'future' relating to a timeline.	Order the key events of my life (chn could bring in photographs) and my family's life on a timeline, e.g. year born, sibling birth dates, family weddings.					

### Vocabulary

When I was younger, a long time ago, a very long time ago, before I was born, when my parents/carers were young.  
Timeline, time, history, artefact, similar, different, change, predict, memory, living-memory, diary, photograph, event

### NC links