

Year 1 Geography:

Year 1: Where In The World Am I?						
Steps to knowing...						
I know the Earth is a sphere.	I know that the Earth can be represented on a globe	I know that the equator is an invisible line around the middle that separates the North and South.	I know that the Earth can also be represented on a map.	I can find the North Pole, South pole and equator on a map, globe and aerial photograph.		Identify the North Pole, South Pole and Equator on a map/globe.
I can identify and locate the United Kingdom on a map and globe.	I can identify the 4 countries of the UK and their capital cities on a map.	I can describe 1/2 key characteristics of each UK country.	I know which country I live in.	I can identify my local area on a map or globe.	I know the name of the town or village I live in.	I can identify and locate the United Kingdom (including the four countries that make the UK) on a map and globe.
I know that I live near the sea.	I know that the coast is the barrier between the sea and the land.	I know the key features of a beach.	On a visit to or a picture I can identify the key physical features of a coastal beach area.	I know that different beaches have different features eg not all have sand, cliffs.		Identify physical features within their locality eg beach, cliff, coast, sea, ocean, hill
I can read various maps and photographs (different angles and types) of the local area.	I can create my own map of a local area using previous maps and visit for reference. Identifying key features and creating my own simple key.	I can identify the difference between human and physical features.	Use map to start to identify features and classify.	I can explain and describe the human and physical geography of a local area (e.g. shops, roads, houses, school, buildings, village, town)		Understand geographical similarities and differences through studying the human and physical geography of a small local area and a coastal area of the United Kingdom
I can identify a coastal area on a map.	I can describe a coastal area after visiting, identifying human and physical	I can create my own map of a coastal area using previous maps and visit for reference. Identifying	I can explain and describe the human and physical geography of a coastal area (e.g.	I can compare my coastal area map with my local area map. I can identify		

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	features. (Look at key features)	key features and creating my own simple key.	shops, roads, houses, school, buildings, village, town).	differences and similarities.		
Year 1: Wonderful Weather						
I know that the temperature in Cornwall changes at different time of the year (link to seasons).	I know that it is always cold at the North and South Pole.	I know that it is always hot around the equator.	I know that we live between the North pole and the equator where it is sometimes hot and sometimes cold.			Understand that the poles are cold areas of the world and that the equator is hot.
I know that the weather changes	I know that where I live there are four seasons	I know that in Winter it can be cold and icy/snowy	I know that in Summer it I can be sunny and hot	I know that in the Autumn it gets colder, wetter and darker. The leaves change colour and fall off the trees.	I know that in the Spring it gets warmer and sunnier. The days begin to get lighter and plants begin to grow again.	Know changes in weather associated with seasonal change

Vocabulary

Seasons, Summer, Winter, Spring, Autumn, weather, sunny, snowy, icy, rainy, hill, coast, beach, cliff, sea, ocean, sand, North pole, South pole, globe, map, equator, Shop, harbour, village, farm, house, office, hotel

NC links

Science – seasons and weather