



Rosemellin Summer 2 2021 Curriculum Plan:

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer 2						
Science	Materials	Living things and their habitats/plants	Plants	Sound	Forces (Gravity)	Animals including humans (sport and healthy living focus)
Writing Focus	Fact files. Own version narratives Iggy Peck, architect Stanley's stick	Diary entries as the cat Leaflet for local landmarks The Great Fire of London Rosie Revere, Engineer	Further adventure narratives Flotsam The Legend of Sally Jones Own version narratives The Day I swapped my Dad for Two Goldfish	Two explanation texts - formal and informal Until I met Dudley	Extended stories Curiosity Fairytale narratives Firebird	Pig Heart Boy Playscripts Diaries; letters; narratives,; character descriptions and balanced arguments Romeo and Juliet
Reading Focus	RWI Phonics	RWI Phonics	Fortunately, the Milk	The Lion, The Witch and The Wardrobe	House with Chicken Legs	Pig Heart Boy
Maths White Rose	Place value within 100 Money Time Consolidation and assessment	Measurement – Time Measurement – Mass, capacity and temperature	Geometry: properties of shape Measurement: mass and capacity	Statistics Properties of shape Position and direction	Statistics Geometry – property of shape	Consolidation and themed projects
Art and Design						
Design and Technology	Free Standing Structures	Wheels and Axles	2D shape to 3D product	Linkages and Levers		Food and nutrition: creating a healthy menu for a healthy body, impact and seasonal foods.
RE (Cornwall Agreed Syllabus and Curriculum Kernewek)	1.9: How should we care for the world and for others, and why does it matter?	CK4RE: Unit 1.8 What makes some people and places in Cornwall sacred to believers?	L2.12: How and why do people try to make the world a better place?	CK4RE: Unit L2.11 How and why do people in Cornwall mark the significant events in community life?	U2.10: What matters most to Humanists and Christians?	CK4RE: Unit U2.12 Does faith help people in Cornwall when life gets hard?



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Music (Charanga)	Reflect, Rewind and Replay: Pupils will explore the history of music, look back and consolidate their learning and learn some of the language of music.	Reflect, Rewind and Reply: Learning is focused around revisiting songs and musical activities, a context for the history of music and the beginnings of the language of music.	Reflect, Rewind and Reply: Pupils will think about the history of music in context, listen to some Western classical music and place the music form units covered in their correct time and space.	Reflect, Rewind and Reply: Pupils will explore the history of music, look back and consolidate their learning, revise the language of music.	Reflect, Rewind and Reply: Pupils will think about the history of music in context, listen to some Western classical music from the units they have covered, in their correct time and space; they will also consolidate the foundations of the language of music.	Reflect, Rewind and Reply: This unit consolidates all the learning across the year: revisiting songs and musical activities, a context for the history of music and the beginnings of the language of music.
PE (Complete PE)	Team Building Health and Well-Being	Games for Understanding Health and Well-Being	Rounders Tennis	Rounders Tennis	Orienteering Rounders	Orienteering Tennis
MFL			Story re-telling	Description of body Story telling	Adjectives: likes/dislikes; dialogue; performance; memory skills; evaluate and feedback to peers	School subjects and equipment
Computing (small steps unit 3)	Use technology to create digital content	Use technology to organise and manipulate digital content	Design and create content using a variety of software	Analyse and evaluate information: collect and present data	Understand school computer network Appreciate how search results are selected and ranked	Use appropriate tools to complete a project
PSHE (LifeWise)	Survival: Grow your own!; Running out of resources and Recycling and waste	Survival: Environment; Wildlife and Cyber safety	Lifestyle: Safety at home and Young carers Well-being; Honesty	Lifestyle: Taking care of our elderly and Alzheimers and dementia Life preparation: Going into hospital	Lifestyle: Junk food; Nutritional values and The human body	Life preparation: Carrying weapons; Gambling and debt and Public transport
Enrichment Opportunities						