



Rosemellin Spring 2 2021 Curriculum Plan:

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring 2						
History	Seaside Detectives Changes in living memory	Disaster At Sea	Ancient Greece	What The Romans Did For Us: Roman Britain	Vikings, Scots and Anglo-Saxons	Cornish Mining: Local history
Writing Focus	Three-verse poems Pamphlets <i>Julian is a mermaid</i> <i>Dinosaurs and all that rubbish</i>	Own version narratives Non-narrative poems <i>Tadpole's Promise</i> <i>If All the World Were...</i>	Newspaper Reports <i>Escape from Pompeii</i> Own version 'suspense' narratives <i>Black Dog</i>	Imagined land narratives <i>Weslandia</i> Nonsense poems <i>Jabberwocky</i>	Fairytale reworkings <i>The Sleeper and the Spindle</i> Alternative perspective prequels <i>The Lost Happy Endings</i>	Own version narratives (past and present tense) Journalistic writing; formal letters and non-chronological reports <i>Boy in the Tower</i> Balanced discussions Research notes; non-chronological reports in the form of a letter to a character <i>The Hidden Forest</i>
Reading Focus	RWI Phonics	RWI Phonics	Esio Trot	Varjak Paw	The 1000 year old boy	Oranges in No Man's Land
Maths White Rose	Place value within 50 Length and height Weight and volume Consolidation/ Assessment	Properties of shape Fractions	Measure: length and perimeter Fractions	Fractions Decimals	Measure – Perimeter, area and volume Ratio	Measure – Perimeter, area and volume Ratio
Science	Animals including humans	Everyday materials	Light	Review, Revisit, Consolidate	Materials (Properties and Shape of Materials)	Light
Art and Design		Drawing/Painting: Experimentation with colour and paints, creating to create different effects		3D Clay: Making simple sculptures adding surface patterns and textures		
Design and Technology						



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RE (Cornwall Agreed Syllabus and Curriculum Kernewek)	1.7: Who is Jewish and how do they live?	1.5: Why does Easter matter to Christians?	L2.10: How do festivals and family life show what matters to Jewish people?	L2.5: Why do Christians call the day Jesus died 'Good Friday?'	U2.9: Why is the Torah so important to Jewish people?	U2.5: What do Christians believe Jesus did to 'save' people?
Music (Charanga)	Round and Round: Exploring pulse, rhythm and pitch in different styles of music.	Zoo Time: Pupils will find the pulse and learn about the musical style of Reggae.	The Dragon Song: Pupils will experience music from around the world, whilst celebrating their differences and being kind.	Lean On Me: Pupils will explore Soul/Gospel music in the context/theme of helping one another.	Fresh Prince of Bel Air: Pupils will have the opportunity to compose their own rap or words to the existing rap whilst exploring the historical context of the musical style.	You've Got A Friend: Pupils will learn the Carole King song, describing the structure of the song, identifying the instruments/voices they can hear and the musical dimensions.
PE (Complete PE)	The Zoo Hands 2	Hands 1 Explorers	Symmetry and Asymmetry Tag Rugby	Bridges/Swimming Tag Rugby	Swimming/Counter Balance and Counter Tension Badminton	Matching and Mirroring Badminton
MFL			Colours Stories and songs	Describing Body Parts	Pronouns; 6 verb endings; writing about sports and frequency; verbs to give instructions	Places in the town
Computing (small steps unit 2)	Espresso coding	Understanding common use of technology	Collecting and presenting information and use search technologies	Analyse and evaluate information, using a variety of software	Analyse and evaluate data	Networks and filtering
PSHE (LifeWise)	Sex Education: My body belongs to me; Survival: Caring for animals and Animals and our lives	Sex Education: My body is growing Survival: Fire safety and First aid/CPR	Sex Education: My body, your body Survival: Renewable energy Lifestyle: Living with little	Sex Education: Keeping my body safe; Drugs awareness: Vaccinations and disease Lifestyle: Food allergies	Sex Education: My body changes Life preparation: Respecting others, boundaries and beliefs and The NHS	Sex Education: My amazing body Life preparation: Pensions Well-being: Drugs, alcohol and smoking