

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
PE scheme of work developed further from Foundation to Year 6. Swimming scheme of work written for KS2 Running track installed on the school field Further development of Forest School provision PE resources audited Class Resource bags created to aid social distancing PE timetables created to aid social distancing Camborne School Primary PE Alliance membership in-place for 2020-21 Pupil Conferencing questionnaire completed. Development of Bikeability program. Bikes purchased for Foundation and KS2 Surfing program accessed for Year Six children. Introduction of the Youth Sport Trust Initiative, 30:30 Introduction of Moki Fitness Trackers to assess pupil activity levels. Staff training on how to effectively use the track	Develop links with external clubs eg PSLSC, Phoenix Gymnastics Club Plan Gymnastics development for two year groups, in conjunction with Phoenix Gymnastics club. Increase outdoor learning opportunities through use of the track, OAA/OA and cycle schemes. Develop Youth Sport Trust initiative, 30:30 Develop assessment of daily/weekly activity levels – use Moki Fitness Trackers Implement Youth Sport Trust 'CompletePE' Scheme of work. Use Youth Sport Trust CPD modules for staff development. Monitoring and assessment of PE Introduce competitive sport within school eg in-house football tournament for Year Groups. Join local leagues, when restrictions allow.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

<b>Total amount carried forward from 2019/2020</b>	<b>£15,513</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£19,060</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£6,500</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	Pre-Covid data:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	64%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children engage in regular physical activity.  Children undertake 30 mins or more of physical activity, education or sport each day.	<p>PE timetables created linked to social distancing requirements. Classes have timetabled access to either hall, outdoor areas and the track.</p> <p>Use YST PE resources to support daily home learning. Weekly PE activities and resources shared for all classes by the PE Coordinator. These support both home and in-school learning.</p> <p>Each class timetable showing Physical Activity times during each day eg Go Noodle, Cosmic Yoga... Children must be able to discuss PE sessions that have taken place in these areas.</p>		<p>£1000 (PE coordinator leadership)</p> <p>£3500 increased resources to support Covid bubbles</p> <p>£50 YST 30:30</p> <p>Moki Fitness Trackers £1500</p>	<p>All children have had two PE sessions weekly, due to timetabling of our halls and outdoor spaces (see pupil questionnaire).</p> <p>Children have been able to continue accessing a full PE curriculum (excluding swimming)</p> <p>Teachers will have evidence of PE sessions delivered for home learning.</p> <p>Children using playground equipment to play games that they have created during PE</p> <p>YST 30:30 - Teachers have completed timetables showing</p>
				<p>Purchase Moki Fitness trackers to monitor daily activity and evidence impact using data from obtained.</p> <p>Revisit Youth Sport Trust 30:30 week plans with teachers. Use initiative to increase ways of including activity throughout each day.</p> <p>Use YST 30:30 to promote activity at home. Investigate ways in which to record activity completed outside of school.</p> <p>Introduce in-school competitive events throughout the year for children to take part in outside of PE sessions.</p> <p>Clubs to restart Autumn 2021,</p>

	<p>All classes now have their own PE/playtime games equipment for daily use. Children to create playground games through PE.</p> <p>Staff training to introduce the Youth Sport Trust initiative: 30:30 (Summer 2021)</p> <p>Each class to deliver 3 outdoor ed sessions linked to Forest Schools</p>		<p>amount of daily PE – to revisit in 6 months.</p> <p>See results of Pupil Conferencing questionnaire.</p>	<p>depending on regulations.</p> <p>Write new Whole School PE curriculum, using YST CompletePE scheme.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PESSPA has a high profile across the school, which is used to develop whole school improvement.	<p>Camborne School PE SLA support network support to develop PE profile.</p> <p>Deliver CPD on effective use of the running track to support mental and physical health of children.</p> <p>Forest Schools lead to deliver training to class teachers, so each teacher can deliver 3 sessions to their class. GM.</p> <p>During Lockdown: 2 x YST PE resources delivered to parents and children weekly. Support also by NY</p>	£3000 SLA	<p>Forest School evidence showing all classes accessing outdoor learning/Forest School sessions during the Spring/Summer term.</p> <p>Lockdown PE evidence recorded on Class Dojo.</p> <p>Timetables showing all classes have completed two PE sessions weekly.</p> <p>Sports Day Champion celebration during virtual whole school assembly. Score recorded as targets to beat for next year.</p>	<p>Continue development of Forest Schools, looking at more outdoor areas to support learning.</p> <p>Use Sports Day results as targets for children to aspire to. Create House Teams display board to celebrate House competitions throughout the year. Assign House Captains.</p> <p>Reintroduce clubs Autumn 2021 – include parent/child activities eg Football, Netball, cycling, martial arts...</p>



	<p>Video resources.</p> <p>2x weekly PE sessions, based on Curriculum planning (LTPE) and running development using the track.</p> <p>Staff training: Athletics development– practical, Sports Day planning, Youth Sport Trust 30:30 initiative.</p> <p>Y6 children to complete Bikeability course.</p> <p>Whole School Sports Day re-modelled to record annual champions, creating a Rosemellin Hall of Fame.</p> <p>Use Youth Sport Trust Initiative to develop levels of PA/PE in school and at home.</p>		<p>Pupil Interviews: How much PE do you do each week What PE sessions have you enjoyed? % of children 2 or more than one PE session per week (100% 2x sessions) % of children partaking in PA over lockdown (50% recall lockdown PE) (See pupil conferencing results)</p> <p>Evidence of Y6 children completing a L1/2 Bikeability qual.</p> <p>Sports Day results and photos shared on school website page for parents to view.</p>	<p>Invite Cassie Patton – Olympic Bronze medallist swimmer, to do assembly and workshops 2021-22 £350 (if regulations allow)</p> <p>Join Crofty Sports Partnership Offer.</p> <p>PE written on the School Development plan as a subject area to promote whole school development; active bodies = active minds, through the implementation of the 5 Key Indicators.</p> <p>Promote 30:30 both in school and at home.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff have increased confidence, knowledge and skills in teaching PE and Sport	Summer term – deliver PE staff training sessions, to include a running workshop for track development. YST 30:30, importance of 2x PE sessions per week and how this can support whole child development and recovery from pandemic issues, Sports Day remodel to promote activity by all and competitiveness, practical session on Athletics events.	£2000 YST CompletePE	All children have taken part in our Whole School Sports Day – as per staff training.	Introduce Youth Sport Trust CompletePE whole school PE scheme of work. Utilise Youth Sport Trust staff training opportunities (purchased July 21): Bringing PE to Life 1,2,3,4
	Spring Term lock down learning training (online)		Teachers aware of 30:30 initiative, and have completed timetables indicating the amount of exercise per day in their classrooms. To revisit in 6 months to assess impact.	Staff members in key areas to take CPD in football, netball and surfing qualifications.
	GM to deliver Forest Schools/OAA staff training for all teachers. Summer term.	£195	Webinars completed and have been used to support lockdown PE/PA activities. Also have supported with intent and implementation	Youth Sport Trust membership 21-22
	AW to complete 2x Primary PE webinars.	£1000 CPD		L2 Cycling Instructors Award, British Cycling.
	CPD Gymnastics Development + creating links with local facilities	£4080 Phoenix		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Additional achievements:</p> <p>All children have the opportunity to partake in a broad range of sports and activities.</p>	<p>Although there have been no clubs due to COVID, children have had opportunities to partake in activities such:</p> <p>Full PE curriculum coverage through LTPE plans. Also included have been: Forest Schools Surfing club, running/athletics Bikeability Foundation stage balance bikes Ultimate Frisbee</p> <p>Ensure all resources are available for all children to be able to partake in a range of activities, both core PE and extra-curricular.</p> <p>Children to access classroom based activities such as Dance and Yoga.</p>	<p>£1150 Bikes</p>	<p>All children have had Outdoor Learning opportunities through Forest School sessions</p> <p>Y6 have attended surfing sessions and have passed Bikeability qualifications.</p> <p>All children have had weekly access to the track. Lap times to be recorded at end of academic year.</p>	<p>As COVID regulations relax, to reintroduce a range of clubs and activities for all children. Provide funding for staff to be trained in key areas, eg football, netball, surfing, martial arts, running, cooking...</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have the opportunity to partake in competitive sport.	<p>Online events completed during the Autumn term</p> <p>Either to be Live, or online, in-line with Grassroots Sports.</p> <p>Cornwall School Games Virtual Competitions</p> <p>Dependent on Covid restrictions.</p> <p>Create Summer Term athletics competitions so Year group classes can compete against each other by recording and comparing scores.</p> <p>All children to partake in Sports Day – introduce key competitive events and record champion times/distances to revisit year on year. Create Rosemellin Hall of Fame.</p> <p>Football development</p> <p>Medals and trophies awarded to Sports Day winners.</p>	<p>£1000</p> <p>£100</p>	<p>Feed back from teachers regarding events entered. Scores submitted to the Virtual Games website.</p> <p>Whole School Sports Day results recorded, showing Key Stage Champions for 50m sprint, triple jump, javelin and cross country events. Results to be revisited each year as targets to beat.</p> <p>Sports Day winners (Sprint, triple Jump, Javelin, Cross Country) awarded medals during virtual whole school achievement award ceremony.</p>	<p>To plan in-school competitive events throughout the year. Team Colour Houses to challenge other teams in the same year group throughout the year, eg; Blue team Y5 challenges Green team Y5 to a hockey match etc. Assign House Captain roles to Y6 girls and boys.</p> <p>All children to partake in Sports Day, and to use results recorded from last year's events as targets to beat. Create Rosemellin Hall of Fame for fastest boy/girl sprinter, furthest boy/girl jump, furthest boy/girl throw, fastest boy/girl 1 mile cross country.</p> <p>Reintroduce competitive football/netball/rugby when regulations allow-host matches at Rosemellin.</p> <p>Join Crofty Football and Netball leagues, when</p>

				regulations allow.  Take part in Cornwall School Games events 2021-22.
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Signed off by	
Head Teacher:	<i>N. Finn</i>
Date:	16 <sup>th</sup> July 2021
Subject Leader:	<i>Alex Woodmason</i>
Date:	16 July 2021
Governor:	<i>S. Huath</i>
Date:	20 <sup>th</sup> July 2021