

KEY: Penpal Font: Crofty Agreed Key Performance indicators

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Decoding	<ul style="list-style-type: none">I can read new words correctly by blending the letter and letter group sounds I have been taught.I can read aloud books that use letters and letter groups I have been taught.I can read many common exception words.I can say quickly the sound of all the letters and letter groups.I can use letter sounds to work out and read new words.I can say a sound for more than 40 letters or groups of letters.I can read words made up of the letter sounds I know and which have endings -s, -es, -in, -ed, and -est.I can read many words quickly and accurately without needing to sound and blend words I have seen before.I can read words of more than one syllable using sounds that I have been taught.I can use the sounds I know to re-read books more fluently and with more confidence.	<ul style="list-style-type: none">I can read most words quickly and accurately without needing to sound and blend words I have seen before.I can read and blend all sounds I have been taught.I can read words of two or more syllables that contain sounds I have been taught.I can read words containing common suffixes.I can read further common exception words and see where the sounds do not match.I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses.I can re-read books sounding out new words correctly to improve my speed and confidence.I can use the sounds I know to decode words automatically and my reading is fluent.I can recognise alternative sounds for letters or groups of letters.	<ul style="list-style-type: none">I can read further exception words including words that do not follow spelling patterns.I can use my knowledge of root words , prefixes (including dis-, mis-, il-, im-, ir-) and suffixes (including -ly) to help me read aloud and to understand the meaning of new words.	<ul style="list-style-type: none">I can use my understanding of root words, prefixes (including re- , sub-, inter-, super-, anti-, auto-) and suffixes (including -ation, -ous) to help me understand the meaning of new words.I can read and decode further exception words accurately including words that do not follow spelling patterns.	<ul style="list-style-type: none">I can read aloud and understand the meaning of at least half of the words on the Year 5/6 list.	<ul style="list-style-type: none">I can read aloud and understand the meaning of the words on the Year 5/6 list.
Range of Reading	<ul style="list-style-type: none">I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others.I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced.	<ul style="list-style-type: none">I can enjoy and understand books by listening and talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself.	<ul style="list-style-type: none">I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work.I can show that I enjoy reading by reading lots of different types of books.	<ul style="list-style-type: none">I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.I can show that I enjoy reading by reading lots of different types of books and for different reasons.	<ul style="list-style-type: none">I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.I can discuss and compare events, issues and characters within a book.	<ul style="list-style-type: none">I can read whole books, including novels, with confidence.I can discuss and compare themes, structures, issues, characters and plots within a book and between different books.I can read, enjoy, understand and discuss books that are written by different authors, in different styles. I can read books that are structured in different ways for different purposes e.g. for fun or research.
Familiarity with texts	<ul style="list-style-type: none">I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features.I can talk about the title and events in books I have read or heard.	<ul style="list-style-type: none">I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others.I can enjoy reading by recognising repeated themes and ideas in stories and poems	<ul style="list-style-type: none">I can read a wide range of books including fairy stories, myths and legends and retell some of them to others.	<ul style="list-style-type: none">I can identify themes and conventions in a wide range of books.I can read a wide range of books, fairy stories, myths and legends and retell some of them to others.	<ul style="list-style-type: none">I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions.	<ul style="list-style-type: none">I can read, enjoy and understand a wide range of books, including from our literary heritage and books from other cultures and traditions.
Poetry & Performance	<ul style="list-style-type: none">I can enjoy and understand rhymes and poems, and can recite some by heart.	<ul style="list-style-type: none">I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer.	<ul style="list-style-type: none">I can read aloud poems and perform play scripts.	<ul style="list-style-type: none">I can discuss different types of poetry e.g. free verse and narrative poetry.	<ul style="list-style-type: none">I can prepare poems and plays to read aloud and perform. I can change my voice to make them sound more interesting to listen to and make the meaning clear.	<ul style="list-style-type: none">I can read, understand and learn from a wide range of poetry and can learn longer poems by heart. (Comprehension)

Word meanings	<ul style="list-style-type: none">I can explain the meaning of words that I know and I can talk about the meaning of new words, linking the meaning of new words to those I already know.	<ul style="list-style-type: none">I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already knowI can talk about my favourite words and phrases.	<ul style="list-style-type: none">I can use a dictionary and ask questions about the texts that I have read to help me understand them.	<ul style="list-style-type: none">I can use a dictionary to check the meaning of words.		
Understanding	<ul style="list-style-type: none">I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features.I can usually spot if a word has been read wrongly by following the sense of the text.	<ul style="list-style-type: none">I can enjoy reading and discussing the order of events in books and how items of information are related.I can spot if a word has been read wrongly by following the sense of the text.I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading.	<ul style="list-style-type: none">I can tell you what a book that I am reading is about.I can understand what I have read, checking that it makes sense by talking to others about it.I can tell someone about the main ideas in a paragraph.I can explain what has happened so far in what I have read.	<ul style="list-style-type: none">I can check what I have read and that I have understood it by telling someone else what has happened.I can summarise what has happened in a text using themes from paragraphs to help me.I can discuss words and phrases in the books that I read that excite meI can ask questions about what I have read to help me understand a complicated text.	<ul style="list-style-type: none">I can understand what I am reading by checking that the book makes sense and finding the meaning of words from the context.I can ask sensible and interesting questions about the texts to help me understand them more.	<ul style="list-style-type: none">I can show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs, finding key details and quotations as evidence to support my views.
Inference	<ul style="list-style-type: none">I can say how the characters might feel in a story I have read or heard on the basis of what is said and done.I can answer questions in discussion with the teacher and make simple inferences.	<ul style="list-style-type: none">I can say how the characters might feel in a story I am reading on my own on the basis of what is said and done.I can ask and answer questions about the books or stories I am reading and make links.	<ul style="list-style-type: none">I can work out what a character in a book is feeling by the actions they take and can explain how I know.	<ul style="list-style-type: none">I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this.	<ul style="list-style-type: none">I can explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text.	<ul style="list-style-type: none">I can explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text.
Prediction	<ul style="list-style-type: none">I can join in with words when I can guess what is coming next.	<ul style="list-style-type: none">I can say what might happen next in a story based on what has happened so far.	<ul style="list-style-type: none">I can predict what might happen from clues in what I have read. (<ul style="list-style-type: none">I can predict what will happen in a text using details I have already read to help me.	<ul style="list-style-type: none">I can predict what might happen in increasingly complex texts by using evidence from the text.	<ul style="list-style-type: none">I can predict what might happen in increasingly complex texts by using evidence from the text.
Authorial Intent			<ul style="list-style-type: none">I can say how a text is organised to help me understand it using paragraphs, headings, subheadings and inverted commas to show speech.I can discuss words in the books that I read that excite me.	<ul style="list-style-type: none">I can understand how the use of words in a text, how it is set out and its presentation add to its meaning.	<ul style="list-style-type: none">I can talk about why authors use language, including figurative language, and the impact it has on the reader.I can identify how language, structure and presentation contribute to meaning	<ul style="list-style-type: none">I can talk about why authors use language, including figurative language, and the impact it has on the reader.I can identify how language, structure and presentation contribute to meaning
Non-fiction		<ul style="list-style-type: none">I can enjoy reading by reading being introduced to non-fiction books that are structured in different ways.	<ul style="list-style-type: none">I can use non-fiction texts to find out information on a subject.	<ul style="list-style-type: none">I can find and record information from non-fiction texts over a wide range of subjects.	<ul style="list-style-type: none">I can tell the difference between statements of fact and opinion.I can find and write down facts and information from non-fiction texts.	<ul style="list-style-type: none">I can understand how language, structure and presentation contribute to meaning of a text.
Discussing reading	<ul style="list-style-type: none">I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say.I can explain clearly my understanding of texts which have been read to me.	<ul style="list-style-type: none">I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say.I can explain what I think about books, poems and other material that I have read or heard.	<ul style="list-style-type: none">I can talk about books and poems and I can take turns in telling people about them.	<ul style="list-style-type: none">I can join in a clear reasoned discussion about the books and poems that I have read taking turns and listening to others.	<ul style="list-style-type: none">I can write or give a detailed book review including reasons why I would recommend the book.I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously.I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts.	<ul style="list-style-type: none">I can fully explain my views with reasons and evidence from the text.I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously and with clear reasoning.I can discuss ideas, events, structures, issues, characters and plots of the texts across a wide range of writing.I can show my understanding of texts and poems in presentations and debates and can present information using notes I have created to help me focus on the topic in my presentation.