



Rosemellin Autumn 2 2021 Curriculum Plan:

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 2						
Geography	<p>Where in the world am I? Children will be able to identify the North/South poles and equator as well as the four countries of the UK, comparing and contrasting a local area with a coastal area.</p> <p>Wonderful Weather Fieldwork identifying seasonal changes</p>	<p>A world of water Children will identify and name continents and the equator, naming and locating the world's five oceans.</p>	<p>North/South America Children will locate the key countries of North and South America, identifying the significance of Latitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic circles.</p>	<p>Rivers and the water cycle Children will describe and understand key aspects of the water cycle, naming key rivers of the UK, Europe and the Americas. They will use a 4 figure grid reference and OS symbols</p>	<p>Mighty Mountains Children will understand how mountains are formed. They will locate key mountain ranges in UK and globally, identifying time zones and longitude.</p>	<p>Where did the ice go? Children will explore different types of settlement, identifying examples of local economic activity and trade links.</p>
Writing Focus	<p>Story sequels: Questions; speech bubbles; letters and lists I want my hat back Own version 'defeat a monster' narratives: wanted posters; summaries; emails; character descriptions and recipes Billy and the Beast</p>	<p>Persuasive letters Posters; lists; postcards; wanted posters; information reports and short stories The Journey Home News reports Descriptive non-fiction; life-cycles and instructions for seed packets House held up by trees</p>	<p>Own version fantasy narratives: recount (diary entry); Character descriptions; wanted posters; new chapters and instructions The BFG: Roald Dahl Persuasive information leaflets: persuasive posters; information leaflets; postcards; diaries; wishes and setting descriptions The Tin Forest</p>	<p>Explanations: Varmints Poetry, eye witness report, an imaginary conversation, writing in role The Lion the witch and the wardrobe</p>	<p>Playscripts: Setting descriptions; character descriptions; diaries and dialogue The Tempest Memoirs: reports; formal and informal letters; diaries; character descriptions and journalistic writing Hidden Figures</p>	<p>Extended own version narratives: Letters; lists of rules; character descriptions; diaries; short Playscripts; short reports and guides The Promise Discussion texts: Letters; explanations; persuasive posters; speeches and simple poems Can we save the tiger?</p>
Reading Focus	RWI Phonics	RWI Phonics	The Butterfly Lion The BFG: Roald Dahl	The Explorer	Letters from the lighthouse Percy Jackson	Darwin's Dragons



Rosemellin Autumn 2 2021 Curriculum Plan:

				The Lion, the witch and the wardrobe		
Maths White Rose	Addition and subtraction within 10 Shape Number and place value within 20	Addition and subtraction Number: multiplication and division Measurement Money Multiplication and division	Number: multiplication and division	Number: multiplication and division Measurement: length and perimeter	Number: multiplication and division Measurement: perimeter and area Statistics	Number: Fractions Geometry: position and direction
Science	Animals including humans	Everyday materials	Animals including humans	Animals including humans	Animals including humans	Evolution and inheritance
Art and Design	3D Clay: Use repeating pattern impressed images link to Diwali/Christmas: candle holder	3D Paper: Collage using overlapping and overlaying techniques – include sewing to attach fabric				
Design and Technology						
RE (Cornwall Agreed Syllabus and Curriculum Kernewek)	1.1: What do Christians believe God is like?	1.3: Why does Christmas matter to Christians?	L2.1: What do Christians learn from the Creation story? L2.2: What is it like for someone to follow God?	L2.7: What do Hindus believe God is like?	U2.8: What does it mean to be a Muslim in Britain today?	U2.11: Why do some people believe in God and some people not?
Music (Charanga)	Rhythm in the Way we Walk: Banana Rap: Exploring pulse, rhythm and pitch, rapping, dancing and singing	Ho, Ho Ho: Pupils will practise improvising and rapping for festivals and Christmas	Glockenspiel Stage: Pupils will learn about the language of music through playing the glockenspiel	Glockenspiel Stage 2: Exploring and developing playing skills using the glockenspiel	Classroom Jazz 1: Pupils will explore the history of music with a focus on jazz in its historical context	Classroom Jazz 2: Pupils will explore the history of music with a focus on jazz in its historical context



Rosemellin Autumn 2 2021 Curriculum Plan:

PE (Complete PE)	Hands 1 Growing	Pathways Hands 2	Netball/Handball Swimming/Communication and Tactics	Handball Netball	Health Related Exercise Netball	Tag Rugby/Football Swimming/Health Related Exercise
MFL			Giving age using numbers 1-10 Pencil case contents	Invitations Christmas Christmas Songs	Foods; opinions; written conversations about breakfast; verbal conversation about mealtimes	Countries and nationalities
Computing (small steps unit 1)	Using school computer equipment: save and retrieve documents	Espresso Coding	Espresso Coding	Espresso Coding	Espresso Coding	Espresso Coding
PSHE (LifeWise)	Survival: Emergency services and First Aid/CPR Well-being: Being happy	Well-Being: Feeling sad; Personal goal setting and Dealing with loss	Well-Being: Managing anger; stress; Self-image and anxiety	Well-Being: Impact of bullying and discrimination Sex Education: Keeping my body safe	Lifestyle: Dealing with adversity; Responsibility and inspiration; Being responsible Sex Education: Body Language and Communication	Life Preparation: Organisation of life; Pensions and The power of negotiation