



Rosemellin Autumn 1 2021 Curriculum Plan:

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b>						
<b>History</b>	<b>My Life and My Family: Changes in living memory</b> Children will compare their school day with that of their parents and grandparents. They will use a time line to order events and objects to show an understanding of the past and present.	<b>Famous People: Comparison of lives of famous people</b> Children will use stories and other sources of evidence to understand key achievements. They will understand the context of the time period and place the period on a time line	<b>Stone Age to Iron Age</b> Children will compare how life styles changed from the Stone Age to Iron Age. They will understand the sources of evidence available	<b>Ancient Egypt: Early civilisations</b> Children will describe the key achievements. They will analyse evidence and place the period on a time line, contrasting with life in Britain during the Iron age.	<b>Battle of Britain</b> Children will analyse a variety of sources to understand the build-up of events and their consequences,	<b>Marvellous Mayans</b> Children will describe the key achievements of the Mayans. They will ask and answer questions, analysing evidence and contrasting with life in Britain. They will place the period on a time line.
<b>Writing Focus</b>	<b>Labels/captions; Narrative retellings in role</b> <i>Cave Baby</i> <b>Fact files</b> <i>Astro Girl</i>	<b>Sequel stories</b> <i>Goldilocks and the 3 Bears</i> <i>Jim and the Beanstalk</i>	<b>Own version fantasy narratives</b> <b>Own historical narratives</b> <b>Texts:</b> <i>Leon and the Place Between</i> <i>The First Drawing</i>	<b>Non-Chronological Reports</b> <b>Mystery Narratives</b> <b>Texts:</b> <i>The Story of Tutankhamum</i> <i>The Iron Man</i>	<b>Biographies/Autobiographies</b> <b>Science Fiction Narratives</b> <b>Texts:</b> <i>The Man Who Walked Between The Towers</i> <i>Robot Girl</i>	<b>Analytical essays about the Maya</b> <b>Extended own version narratives</b> <b>Texts:</b> <i>Rainplayer</i> <i>The Arrival</i>
<b>Reading Focus</b>	RWI Phonics	RWI Phonics	The Butterfly Lion	The Explorer	Letters From The Lighthouse	Brightstorm
<b>Maths</b> White Rose	<b>Number and Place value within 10</b> <b>Addition and subtraction within 10</b>	<b>Number and Place value</b> <b>Addition and subtraction</b>	<b>Number and Place Value</b> <b>Addition and Subtraction</b>	<b>Number and Place value</b> <b>Addition and subtraction</b>	<b>Number and Place Value</b> <b>Addition &amp; Subtraction</b> <b>Statistics</b>	<b>Place Value</b> <b>Addition, subtraction, multiplication and division</b>
<b>Science</b>	<b>Plants: trees</b>  <b>Seasonal Changes and weather</b>	<b>Living things and habitats.</b>	<b>Rocks</b>	<b>Electricity</b>	<b>Living things and habitats.</b>	<b>Living things and habitats.</b>
<b>Art and Design</b>			<b>Drawing and Painting:</b> Develop skill using tone to	<b>3D Clay:</b> Simple sculptures: surface patterns and texture	<b>Drawing and Painting:</b> Still Life Artists and paintings: light and shadow	<b>Drawing and Painting:</b> Study artists that have used art to convey messages and convey



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			represent 3D in drawing and sketches.			the impact that this has on you. Create own art work to convey a message: propaganda / pop art
<b>Design and Technology</b>	<b>Cutting and joining skills: how many ways can you join materials?cutting accurately; do we join different materials using different methods</b>	<b>Food cutting and preparation: how can we prepare food simply? How can we stay safe when cutting Making a fruit salad</b>	<b>Healthy and varied diet: design and create a healthy sandwich/wrap or roll</b>	<b>Linkages and levers: use pivots and beams to make a moving model</b>	<b>Food: Focus: celebrations and seasonality Make a winter salad/stew</b>	<b>Combining different materials: making a lavender pouch as a gift.</b>
<b>RE</b> (Cornwall Agreed Syllabus and Curriculum Kernewek)	<b>1.10: What does it mean to belong to a faith community</b>	<b>1.6: Who is a Muslim and how do they live?</b>	<b>L2.1: What do Christians learn from the Creation story? L2.2: What is it like for someone to follow God?</b>	<b>L2.3: What is the 'Trinity' and why is it important for Christians?</b>	<b>U2.1: What does it mean if Christians believe God is holy and loving?</b>	<b>U2:2: Creation And Science: conflicting or complementary?</b>
<b>Music</b> (Charanga)	<b>Hey You!</b> How pulse, rhythm and pitch work together.	<b>Hands, feet, heart</b> Composing South African music	<b>Let your spirit fly</b> Pupils will explore the genre of R&B and other styles whilst practising their improvisation skills.	<b>Mamma Mia</b> Pupils will listen and appraise Mamma Mia and other Abba songs, as well as having the opportunity to perform	<b>Livin' on a prayer</b> Pupils will explore how Rock music has developed from the Beatles onwards and focus on analysing their performance	<b>Happy</b> What makes us happy? Video/project with musical examples.
<b>PE</b> (Complete PE)	<b>Running 1</b> <b>Wide, Narrow, Curled</b>	<b>Linking</b> <b>Dodging 1</b>	<b>Swimming/Communication and Tactics</b> <b>Netball/Handball</b>	<b>Football</b> <b>Communication and Tactics</b>	<b>Hockey</b> <b>Football</b>	<b>Swimming/Health Related Exercise</b> <b>Tag Rugby/Football</b>
<b>MFL</b>			<b>Basics: beginner</b>	<b>Basics:</b> <b>Numbers (1-31)</b> <b>Greetings</b>	<b>Classroom language</b> <b>5x table song</b> <b>Asking/giving time</b>	<b>Weather</b>
<b>Computing</b> (Gooseberry Planet)	<b>Introduction and rapid fire quiz</b>	<b>Introduction and rapid fire quiz</b>	<b>Introduction and rapid fire quiz</b>	<b>On-line gaming</b> <b>Digital footprint</b>	<b>Introduction and rapid fire quiz</b> <b>Digital footprint</b>	<b>Introduction and rapid fire quiz</b>



**Rosemellin Autumn 1 2021 Curriculum Plan:**

	People On-line Personal Information Perfect Passwords	People On-line Personal Information Perfect Passwords	People On-line: friend of a friend Perfect passwords Staying private on-line	Click-jacking Web cam wise	Junk email Location sharing	Safe sharing Digital footprint Receiving images
PSHE (LifeWise)	<b>Survival:</b> Braving the weather; Road safety <b>Well-being:</b> Managing Anger	<b>Survival:</b> Forest survival <b>Well-Being:</b> Happiness; It's okay not to be okay and	<b>Well-Being:</b> Relationships with others; Helping others to get help and Growth Mindset/Mindfulness	<b>Lifestyle:</b> Respect; Problem solving and resourcefulness; Leadership	<b>Lifestyle:</b> Learning; Teamwork and Resilience <b>Life Preparation:</b> Laws and parliament	<b>Life Preparation:</b> Entrepreneurship; Tax; Banks <b>Survival:</b> First Aid
Enrichment Opportunities		<b>Tell Me A Story Workshop</b> <b>Decorate a Christmas Tree: link to Church</b>	<b>Camborne Christmas Window Art Display</b>		<b>Remembrance Parade Service:</b>	<b>Stay Safe Mentor Workshop</b> <b>Christmas Lantern parade</b>